

Aland K. – Aland B., *The Text of the New Testament: An Introduction to the Critical Editions and to the Theory and Practice of Modern Textual Criticism*. Grand Rapids, Michigan: Eerdmans, 1995.

Hayes, J. H. – Holladay, C. R., *Biblical Exegesis, A Beginner's Handbook*. London: SCM, 1997.

Aharoni, Y., *The Land of the Bible: A Historical Geography (Revised and Enlarged Edition)* (Philadelphia: Westminster Press, 1979²)

Aharoni, Y., et al., *The Macmillan Bible Atlas (Completely Revised, Third Edition)* (New York: Macmillan, 1993)

Chapentier, E., *How to Read the Old Testament*, tr. J. Bowden (London: SCM Press 1981)

The Anchor Bible Dictionary (New York etc.: Doubleday, 1992) 852-861.

The New Jerome Biblical Commentary (London: Geoffrey Chapman, 1992) 1083-1112.

TH. 102 BIBLICAL HEBREW

(4 CREDITS)

The aim of this course is to introduce the students to the structure and morphology of the grammar of the Biblical Hebrew, the Masoretic Text. It covers the rudimentary aspects of the Hebrew language and helps the students to learn to read, transliterate, translate and write simple sentences in Hebrew. The topics studied include the Hebrew alphabet, the Masoretic signs for the vowels, prepositions, articles, nouns, adjectives, nominal sentences, and the *qal*, *niphal*, *piel*, *hiphil* forms of the verbs.

Professor: Sr. Mary Jerome Obiora (DSS- Sacred Scripture-Biblicum - Rome)

Selected Bibliography

Futato, Mark D., *Beginning Biblical Hebrew*. Winona Lake, Indiana: Eisenbrauns, 2003.

Lamdim, Thomas O., *Introduction to Biblical Hebrew*. London: Darton, Longman and Todd, 1982.

Weingreen, J. *A Practical Grammar for Classical Hebrew*. Oxford: 1959.

TH. 103 BIBLICAL GREEK

(2 CREDITS)

This course aims enabling the students to read and identify certain aspects of Greek grammar frequently used in the Greek New Testament, especially in the technical study of the Sacred Scripture.

In the first semester, the course deals with introduction to Biblical Greek. At this stage, no prior knowledge of Greek language is assumed. As this course seeks to provide the students with a fundamental working knowledge of Greek language and with an insight into the significance of

New Testament Greek, it is taught with a view to broader issues in Philology, semantics and grammatical theory. In short, in this course, students are introduced into the syntax and morphology of Biblical Greek so as to acquire skills in transliteration, as well as in translating simple sentences from English to Greek and vice-versa. The topics dealt with here include: the Greek alphabet, breathings, vowels, diphthongs, pronunciations, stops and other signs, clauses, articles, the indicative mood, the subjunctive, the infinitive and imperative moods.

During the second semester, the students continue from where they stopped in the first semester. The aim at this stage is to help students advance in their knowledge of the syntax and Morphology of Biblical Greek so that they could translate more complex sentences from English to Greek and vice-versa. Topics to be covered here, if not already covered in the first semester, include: nouns; adjectives; prepositions; verbs: the Aorist tense, the middle Voice, and the Passive voice; particular uses of the genitive, dative, and the accusative cases; and introduction of students into the reading of the Greek New Testament.

Professor: Rev. Fr. Emmanuel Dim (STD-Biblical Theology-Gregorian - Rome)

Selected Bibliography

Aland, B. – *al.*, ed., *The Greek New Testament*, 4th Revised Edition (Stuttgart: Deutsche Bibelgesellschaft, 1994).

Jay, E.G., *New Testament Greek: An Introductory Grammar* (London: SPCK, 1994)

Metzger, B., *Lexical Aids for Students of New Testament Greek* (Edinburgh: T&T Clark, 1990³)

Swetnam, J., *An Introduction to the Study of New Testament Greek, Part One: Morphology, Vol I* (SubBib 16/I; Rome: Pontifical Biblical Institute, 1992)

_____, *An Introduction to the Study of New Testament Greek, Part One: Morphology, Vol II* (SubBib 16/II; Rome: Pontifical Biblical Institute, 1992)

Gay, E. J. *New Testament Greek: An Introductory Grammar*. London: SPCK, 1958.

X TH. 111 FUNDAMENTAL THEOLOGY 1 (Theology and Revelation) (2 CREDITS)

Here, the students are introduced to the nature, the object and the finality of theology in general, and the fundamental theology in particular. Since man by nature is religious, religions and revelations verifiable in the history of man are studied. The novelty of Christianity and the Revelation accomplished by God through Christ is particularly examined. Other topics include the Christian Revelation as located in the Sacred Scripture, the Tradition and the Magisterium. Special attention shall be given to the Revelation within the New Testament as the fulfilment of the Revelation already initiated in the Old Testament, with a generous reference to the person

of Jesus Christ, his life and his paschal mystery as the centre and the culmination of the Revelation concretely Christian. There shall also be consideration of Revelation as the auto manifestation and auto communication of God to man in the world; human history and the history of revelation; Revelation and salvation; the Trinitarian dimension of Revelation; the rapport between Revelation and the Church at the service of Revelation; transmission of revelation; the rapport between the Church and the deposit of the divine revelation (Sacred Scriptures and the Tradition); the infallibility of the Church – the grace of God given to the Church as the custodian and the transmitter of Revelation.

Professor: Rev. Msgr. Jerome Madueke (STD – Urbaniana - Rome)

TH 111: FUNDAMENTAL THEOLOGY 11

(2 CREDITS)

Credibility of Revelation and Man's Response

Having introduced the student to the theme of Revelation and how it is transmitted, it shall now be established the credibility of this Revelation. This involves the working out of the theological import and the appropriateness of the presence of the many human mediators in the history of the divine revelation and its transmission. There shall be consideration of the Credibility of the OT Testament (the great salvific events and signs; the prophecy); the Credibility of the New Testament (the person, work and the miracles of Jesus Christ, the apologetic investigation and presentation of the paschal mysteries of Jesus Christ: suffering, death and resurrection, the history of these Christ-events, the pneumatological witness to Christ in the apostolic and post-apostolic times).

The Response of man to the Revelation is finally considered. God's communication of himself requires the response of man; and this is possible only through faith. Faith is therefore considered: Faith in the Sacred Scripture; Faith as a gift from God and at the same time as man giving the whole of himself to God; Faith and life in Christ; the ecclesiastical dimension of faith; the theological analysis of the act of faith and the possibility of saying 'No' to the Revelation of God; the sin against faith in all its forms. The course shall end with an interrogation of the rapport between faith and reason, giving special attention to the question: is faith anthropological?

Professor: Rev. Msgr Jerome Madueke (STD – Urbaniana - Rome)

Selected Bibliography

O'Collins, G. *Fundamental Theology*. Mahweh, NY: Paulist Press, 1986.

Latourelle, R. *Theology of Revelation*. New York: 1966.

Fiorenza, F. S. *Foundational Theology*. New York: Crossroad, 1992.

Vatican Council II. Dogmatic Constitution on Divine Revelation *Dei Verbum*. 18 November, 1965.

TH. 113 ECUMENICAL THEOLOGY

(4 CREDITS)

This course aims at making the students understand the nature and the necessity of the modern ecumenical movement among the divided Christians. The contents of the course

include the following: Introduction; Purpose of the Study; the meaning and reason for the ecumenical movement; the historical development of the ecumenism amongst the Catholic and non- Catholic Christian Churches; History of the division, John XXIII and Ecumenism, Vatican II and Ecumenism - Decree on Ecumenism; Ecumenism and Mission; Catholic principles in the study of Ecumenism and in Ecumenical dialogue; Relationship between Catholics and the Orthodox Christians; Relationship between Catholics and other Protestant Churches: Points of agreement and disagreement in faith and morals; Common source of faith - scripture and apostolic tradition; Patrimony of truth; and distinction between the hierarchy of truth in different confessions; Notions of catholicity, visibility, organic unity of the Church; Unity and Universality of the Salvific mystery of Christ (cf. *Dominus Jesus*); Unity and unicity of the Church; the meaning of "outside the Church no Salvation" in the light of Ecumenism today; Certain specific issues - Declaration on the Doctrine of justification; Appreciation of the values and spirituality of different church communion; the new attitude towards Christian unity; the problems and prospects of the various ecumenical initiatives in Nigeria.

Professors: Rev. Fr. Uchenna Eze (STD – Innsbruck – Austria)

Selected Bibliography

- Vatican Council II. The Decree on Ecumenism *Unitatis Redintegratio*. 21 November, 1964.
- Rouse, R., & Neill, S. C., ed. *A History of the Ecumenical Movement*. Vol. I. Geneva: WCC, 1953.
- Fey, H. E., ed. *A History of the Ecumenical Movement*. Vol. II. Geneva: WCC, 1970.
- Pontifical Council for Promoting Christian Unity. *The Directory for the Implementation of the Principles and Norms of the Decree on Ecumenism*. Rome: 1993.
- Ibebuike, P. C. *Understanding Ecumenism*. Enugu, Snaap Press 2006.
- Healey, M. *Theology of Ecumenism*. Cork: The Mercier Press, 1969.
- Congar, Y, *Dialogue between Christians, Catholic Contributions to Ecumenism*. London, - Dublin: Geoffrey Chapman, 1966.
- Bliss, F.M. *Catholic and Ecumenical, History and Hope: Why the Catholic Church is Ecumenical and What She is doing about It*. Franklin, Wisconsin: Sheed & Ward ,1999.
- Gros, J & Co. *Introduction to Ecumenism*. New York: Paulist Press 1998.
- Okeke, H. O. *Milestones in Ecumenism*. Enugu: Think Limited, 1996.

TH. 121 FUNDAMENTAL MORAL THEOLOGY (6 CREDITS)

This course aims at introducing the students to the fundamental issues in moral theology. It forms the first of the two parts into which moral theology is divided. Among the issues covered here are: the nature, history and sources of moral theology, some characteristics of the Christian morality; (responsive, categorical and Christocentric), the ultimate purpose of the moral demand, the essence and sources of morality, the norms of morality (the objective and subjective norms), the human act as a means of realising the moral values, the morally bad

act (sin), conversion from sin, virtue and perfection in holiness. This course is mainly done in 1st year Theology.

Professor: Rev. Fr. Victor Ifeanyi (STD – Alfonsiana – Rome)

Selected Bibliography

Peschke, Karl H. *Christian Ethics Vol. 1: General Moral Theology*. Manila: Logos Publications, 1986.

Bockle, Franz. *Fundamental Concepts of Moral Theology*. New York: Paulist Press, 1963.

Pazhayampallil, Thomas *Pastoral Guide*. Vol I: *Moral, Canonical, Liturgical – According to the New Code of Canon Law: Fundamental Moral Theology and Virtues*. Vol. I. Bangalore: KCJ Publications, 1984.

Lanza, Antonio, & Palazzini, Pietro. *General Moral Theology*. Boston: St. Paul Editions, 1961.

Häring, Bernard. *The Law of Christ: Moral Theology for Priests and Laity*. Vol. I: *General Moral Theology*. Westminster: The Newman Press, 1961.

_____. *Free and Faithful in Christ: Moral Theology for Priests and Laity – General Moral Theology*. Vol. I. Slough: St Paul Publications, 1978.

Kelly, Bernard. *An Introduction to Moral Theology: Fundamental Concepts in their Christian Perspective*. Dublin: Four Courts Press, 1983.

Dalley, Robert P. *Introduction to Moral Theology*. New York: The Bruce Publishing Co., 1970.

TH. 124 SOCIAL TEACHINGS OF THE CHURCH

(4 CREDITS)

The course seeks to initiate the students into the tradition of Catholic Social Teaching so as to enable them engage in contextual social analysis and reflection in the spirit of this tradition. The contents of this course include: the meaning, nature, and methodology of Catholic Social Teaching; stages in the development of CST; key principles of CST: major Papal social encyclicals and other documents of the universal church; major social pastorals and documents of the Catholic Bishops Conference of Nigeria; analysis and reflection on some contextual social questions.

Professor: Rev. Fr. Gregory Nwachukwu (STD – Leuven – Belgium)

Selected Bibliography

Vatican Council II. *Gaudium et Spes*, 1965.

Pontifical Council for Justice and Peace. *Compendium of the Social Doctrine of the Church*. Nairobi: Paulines, 2005.

David J. O'Brian, and Thomas A. Shannon. *Catholic Social Thought: The Documentary Heritage*. Maryknol, NY: Orbis Books, 1995.

Peter J. Henriot, Edward P. Deberri, Michael J. Shultheis, ed. *Catholic Social Teaching: Our Best Kept Secret*. Maryknoll, NY: Orbis Books, 1987.

John A. Coleman, SJ., ed. *One Hundred Years of Catholic Social Thought: Celebration and Challenge*. Maryknoll, NY: Orbis Books, 1991.

Donal Dorr. *Option for the Poor: A Hundred Years of Vatican Social Teaching*. Rev. ed. Dublin: Gill and Macmillan, 1992.

_____. *The Social Justice Agenda: Justice, Ecology, Power and the Church*. Iperu-Remo: Ambassador Publications, 1994.

Peter Schineller, SJ, ed. *The Voice of the Voiceless: Pastoral Letters and Communiqués of the Catholic Bishops Conference of Nigeria 1960 – 2002*. Ibadan: Daily Graphics, 2002.

TH. 132 SPIRITUAL THEOLOGY

(2 CREDITS)

The course introduces the student to the origins and development of spirituality through the centuries focusing specifically on Christian spirituality at different epochs, viz. the Early Church (the Patristics), the Middle Ages and the Modern period. It begins with a general survey of the discipline of spiritual theology, dealing with such issues as the nature of spiritual theology, the rapport between spiritual theology and other theological disciplines like Moral theology and Dogmatic theology; the sources of spiritual theology; and the structure of spiritual theology. It then explores the New Testament spirituality as reflected particularly in the synoptic Gospels of Matthew, Mark and Luke; the writings of John the Evangelist and those of Paul. Then follows a review of the nature of spirituality in the various periods of the history of the Church thus: the Spirituality in the Early Church, especially the Spirituality of the early Fathers of the Church, the Latin Fathers and the Greek Fathers, the Spirituality Of The Middle Ages, with special emphasis on Monastic Spirituality; and Modern Spirituality, which covers the spirituality of St. Ignatius of Loyola, St. Teresa of Avila, and St. John of the Cross, and St. Francis de Sales; Alphonsus Liguori; Italian Spirituality; French Spirituality; and Spirituality of German Rationalism and Mysticism; and Spirituality in Modern England.

Professor: Rev. Fr, Charles Anene (STD in Spiritual Theology– Teresianum – Rome)

Selected Bibliography

Holmes, U. T. *A History of Spirituality*. Library of Congress CATALOG, U.S.A., 1980.

Bouyer, L. *Introduction to Spirituality*. New York: Descles Company, 1961.

_____. *The Spirituality of the New Testament and the Fathers*. Vol. I, Burns & Oates, 1986.

Aumann, J. *Spiritual Theology*. London: Sheed and Ward, 1982..

Aumann, J. *Christian Spirituality In the Catholic Tradition*. San Francisco: Sheed and Ward, 1994.

Emeterio de Cea. *Compendium of Spirituality*. New York: Society of St. Paul, 1995.

Pannenberg, W. *Christian Spirituality and Sacramental Community*. Westminster: 1983.

Louth, A. *The Origins of the Christian Mystical Tradition*. New York: OUP, 1981.

culture – prophets, patriarchs, priests, seers, medicine men etc.; mission and vocation; mission and profession; Christ and mission; mission and evangelisation: the concept of evangelisation, aim and object of evangelisation, the essential content of evangelisation; missionary spirituality: definition and characteristics of missionary spirituality; mission in the context of the challenges of inculturation; missionary cooperation; forms of missionary cooperation; some official documents of the Church on mission (Pre-Vatican II documents [*Maximum Illud*; *Rerum Ecclesiae*; *Evangelii Praecones*, *Fidei Donum*, *Princeps Pastorum*]; Vatican II documents [*Ad Gentes Divinitus*,] Post Vatican II documents [*Evangelii Nuntiandi*, *Redemptoris Missio*, *Ecclesia in Africa*, etc.]).

Professor: Sr Loretto Ifeoma Okoli (STL in Missiology – Urbaniana – Rome)

Selected Bibliography

Muller, K. *Mission Theology*. Bonn, 1987.

Schmidlin, J. *Catholic Mission Theory*. Tec, 1931.

Tippel, A. *Introduction to Missiology*. William Carey Library, 1987.

Anderson, G. H., & Stransky, T. F. *Mission Trends*. Nos 1-5. New York: 1978.

Verkuyl, J. *Contemporary Missiology: an Introduction*. Michigan: 1978.

Donal Don, *Mission in Today's World*, The Columba Press, 2000.

David S. Bosch, *Transforming Mission*, Orbis Books, Maryknoll N. Y., 1991.

Giuseppe Buono, *Missiology: Theology and Praxis*, Paulines, Nairobi, 2002.

Louis J. Luzbetak, *The Church and Cultures*. Orbis Books, Maryknoll New York, 1995.

Juan Esqerda Bifet. *Spirituality for Missionary Church*, Pontificia Universita Urbaniana, Rome, 1994.

_____. *Pastoral For a Missionary Church*, Pontificia Universita Urbaniana, Rome, 1993.

TH. 138 PASTORAL PSYCHOLOGY

This course is divided into two parts. The object of the first part is to introduce students to the art of counselling and to the principles of pastoral psychology. Emphasis is to be laid here on self-awareness exercises. Topics to be covered include: Roots: Do you know yourself?; self-Awareness; What do I do well?; developing One's Leadership Qualities; The Family and our Personality.

In the second part of the course, emphasis is to be laid on the use of psychological insights in pastoral care. Students are to be introduced to the relevance of psychology to theology and pastoral care. They will also be introduced into the distinction between psychological/ emotional problems and moral/ spiritual problems. Topics to be covered here include: Psychology and Religion; Introduction to Pastoral Psychology; Classification of Mental Illness; History of Psycho-pathology (mental Illness); The Priest and Mental Health.

Gauthier, A. *The Juridical Act in Roman Law and its Contribution to the Development of Canon Law*, Ottawa, 1996, 993

Guthoff, E. *Consensus and Consillium* in C. 127CIC/ 83 and C. 934 CCEO/90. Wurzburg, Echter, 1994

Hughes, M. *A New Title in the Code: on Juridic Acts*, Stud Can 14 (1980) 391 – 403

Hynes, H., *The Privileges of Cardinals: Commentary with Historical Notes*, Washington: Catholic University, 1945.

James, A. Corriden, *An Introduction to Canon Law*, New York, Mahwah, NJ, 1990

Miriam Perpetua egbuna, IHM, *Juridic Persons, Juridic Acts, Personality and Incorporation*, in *The Right to Acquire, Possess, administer and alienate ecclesiastical goods in religious institutions*, 2nd ed. 1996.

Orsy, L. M. *Moral Theology and Canon Law: New Horizons for Legislation and Interpretation*, Collegeville, 1992

Tanner Albergo, Editor, *Decree of the Ecumenical council*, Vols 1- 2, Georgetown Sheed & Ward, 1990

Urrutia, F. J. *De Normis Generalibus: Adnotationes in Codicem: Liber I*, Pontificio Urrutia, Universita Gregoriana, Romae, 1983

Urrutia, F. J. *Administrative Power in the Church according to the Code of Canon Law*, StudCan (1986) 253 – 273

Les Normes Generales, Paris: Tardy, 1994

William A. Jurgens: *The Fathers of the Early Church Vols. 3* Collegeville, Minnesota. 1979

Wrenn, L. G. *Authentic Interpretation on the 1983 Code*, Washington, D. C. 1993

DICTIONARY

Luigi Chiappetta: *Dizionario del Nuovo Codice de Diritto Canonico, ED, Napoli, 1985*

Nuovo Dizionario di Diritto Canonico, a Cura di Carlos Corral Salvador – Velasio De Paolis – Gianfranco Ghirlanda, Edizione San Paolo, Torino, 1993

TH. 151 CHURCH HISTORY

(4 CREDITS)

This course is divided into two parts. The first part is introductory, and is aimed at introducing the students into Church History. Among the issues dealt with here are: the distinction of Church History from History of Christianity and profane history, and indication of how it is part of theology; the nature of the world into which the Church was born (showing the influences of Jewish, Greek and Roman religions and cultures); and an overview of the general framework and chronology of Church history, from the birth of the Church, the Church fathers, the Christendom, and then through the centuries' various reform phenomena in the Church, up to the era of the Second Vatican Council.

The second part deals with the Church of the Antiquity. The topics treated here include the Church as it was persecuted and as it triumphed in the world, with emphasis laid on understanding the use of primary sources, Christian archaeology and Christian art for understanding more fully the ethos of the church in the world of antiquity.

Professors : Rev. Fr. Anthony Chukwudi Njoku (STD in Church History – K.U. Leuven)
Rev. Fr Fabian Chinweuba Obi (STL in Church History – K.U. Leuven) [On Study Leave]

For Bibliography, see TH. 351.

TH. 152 PATROLOGY (4 CREDITS)

This course is meant to introduce the students to the study of the life and words of the Fathers of the Church, as well as to a study of the heretical writings/heresies of the early Christian centuries. Topics to be covered here include: the doctrinal authority of the Fathers; the teachings of the Document *Instruction on the Study of the Fathers of the Church in the Formation of Priests*; and some practical help to students towards an appreciation of the literary works of the Fathers through facilitation of their direct contact with selected texts from the writings of the Fathers; the apostolic Fathers and their writings; the sub-apostolic writings such as the Didache, Ignatius of Antioch and his letters; Apologists such as Justin the Martyr; Anti-heresiarchs, such as St Irenaeus of Lyons and St. Clement of Alexandria; theological Schools, such as those of Alexandria and Antioch; Origen – His teaching and importance; the Latin fathers of the 3rd Century; Relationship between Latin and Greek Fathers; Tertullian, St. Cyprian, Lactantius and St. Augustine.

Professor: Rev. Fr. Bartholomew Uba (Licentiate in Classics- Salesian – Rome)

***Fr Uba studied Patristics as a part of Classics on which he specialized in Pontificia Salesianum, Rome**

Selected Bibliography

Congregation for Catholic Education. *Instruction on the Study of the Fathers of the Church in the Formation of Priests*, 1989.

A selection from the Writings of the Fathers from St. Clement of Rome to St. Athanasius of Alexandria. Oxford-New York: Oxford University Press, 1969.

Jurgens, William A. *The Faith of the Early Fathers*. Vol. I: *A source book of theological and historical passages from the Christian writings of Pre Nicene and Nicene eras*. Collegeville Minnesota: The Liturgical Press, 1979.

Ramsey, Boniface. *Beginning to Read the Fathers*. London: Darton, Longman Todd, 1987.

Aquilina, Mike. *The Fathers of the Church: An Introduction to the First Christian Teachers*. Huntington 46750: Our Sunday Visitor, Inc., 1999.

Questen, Joannes. *Patrology*, 3 Vols. Westminster: 1988.

Hawell, Patrick J. *Handbook of Patrology*. 3 Vols. Minnesota: 1979.

Danielou, Jean. *A History of Early Christian Doctrine Before the Council of Nicaea*. 3 Vols Philadelphia: 1980.

Wolfson, Harry A. *The Philosophy of the Church Fathers*. Massachusetts & London: 1976.

RS. 161 AFRICAN TRADITIONAL RELIGION (ATR)**(4 CREDITS)**

This course is intended to create an objective awareness on the authentic values of the religious environment or spiritual universe in which the African Christian finds himself or herself. Topics covered include: definition of African Traditional Religion, location of the phenomenon of traditional religion both on the continent and in history; presentation and examination of the different perspectives of the course in History, presentation and examination of its different sources against the backdrop of the three components of Religion – creed, cult and code; introduction of some of its principal themes, for example – world view, ancestors, the spiritual forces with which the African has to contend, the various rites and place of religion and religious values in life.

Professor: Rev. Fr. Jude Obidigbo (Ph.D in African Traditional Religion – Nnamdi Azikiwe University, Awka, Nigeria)

Rev. Fr. Cyril Iheanacho (STD – CIWA –Nigeria) (On Sabbatical)

Selected Bibliography

Parrinder, E. G. *African Traditional Religion*. London: Sheldon Press, 1976.

Idowu, E. B. *African Traditional Religion: a Definition*. New York: Orbis Books, 1995.

Metuh, E. I. *Comparative Studies of African Traditional Religion*. Onitsha: IMICO Pub., 1982.

Mbiti, J. S. *Concepts of God in Africa*. London: S.P.C.K., 1970.

_____. *African Religions and Philosophy*. London: Heinemann, 1977.

_____. *The Prayers of African Religion*. London: S.P.C.K., 1975.

Ranger, T. O. & Kimambo, I. N. *The Historical Study of African Religion*. Los Angeles: University of California Press, 1972.

Gehman R. J. *African Traditional Religion in Biblical Perspective*. Nairobi: Kijabe Printing Press, 1987.

Booth, S. N. *African Religion, A Symposium*. Lagos: NOK Publishers, 1977.

Mitchell, E. *African Primal Religions*. Illinois: Argus Communications, 1977.

Abanuka, B. *Myth and the African Universe*. Onitsha: Spiritan Publications, 1999.

Olupona, J. K., ed., *African Spirituality – Forms, Meanings, and Expressions*. New York: The Crossroad Publishers, 2000.

Oborji, F., *Towards A Christian Theology of African Religion – Issues of Interpretation and Mission*, Limuru, Kenya: AMECEA, Gaba Publications, 2005.

RS. 162 ISLAM**(4 CREDITS)**

This is designed to give the students an insight into the great world religion of Islam. It deals with such topics as: What is Islam; reasons for studying Islam; approach and attitude towards Islam; pre-Islamic Arabia; the life of Muhammad; the Qur'an; the pillars of Islam; the pillars of faith; the tradition and introduction to Islamic law.

Professor: Rev. Fr. Celestine Chukwuka Okonkwo (Ph.D in Islamic Studies – K.U. Leuven)

Selected Bibliography

- Cohen, Claude, & Jean, S. *Introduction to the History of the Muslim East*. 1965.
- Lewis, I. M., ed. *Islam in Tropical Africa*. Oxford: 1966.
- The Cambridge History of Islam*. 2 Volumes. Cambridge: 1970.
- Trimingham, J. S. *A History of Islam in West Africa*. Oxford: 1970.
- _____, *Islam in West Africa*. Oxford: Clarendon Press, 1959.
- Kenny J. *West Africa and Islam*. Aecawa Publications, 2000.
- Guillaume, J. *The Life of Muhammed*. O. U. P., 1987.
- _____. *Islam*. Penguin Books, 1986.
- Machatschke, R. *Islam*. SCM Press, 1995.
- Endress, G. *An Introduction to Islam*. Endinburgh: University Press, 1988.
- Lewis, B. *The Arabs in History*. Harper Torchbooks, 1966.
- Kiernan, T. *The Arabs*. London: Abacus, 1984.
- Ali, Jusuf. *The Holy Quran*.
- Dawood, N. J. *The Koran*. Penguin Books, 1974.

GS. 171 METHODOLOGY

(2 CREDITS)

This is the study of research methods with special emphasis on its application in Theology. The aim of this course is to help the student acquire the capacity and tools that will enable him do scientific research, redact and present scholarly works (in theology). Topics to be covered include: General information on scientific paper, the preliminaries of a scientific paper, the main text of a paper, quotations, footnotes, methods of using tables and illustrations in a text, reference matters, samples of footnote references and corresponding bibliographical entries, and guidelines for typing a finished paper.

Professor: Rev. Fr. Victor Ifeanyi (STD – Alfonsiana – Rome)

Selected Bibliography

- Turabian, Kate L. *A Manual Writers of Term Papers, Thesis and Dissertations*. Chicago: University of Chicago Press, 1996.
- Osuala, A. C. *Introduction To Research Methodology*. Onitsha: Africana-Fep Publishers.
- Parsons, C. J. *Theses and Project Work*. London: George Allen and Unwin Ltd., 1976.
- Gibaldi, Joseph. *MLA Handbook for Writers of Research Papers*. 4th ed. New York: The Modern Language Association of America, 1995.

THEOLOGY TWO

TH. 201 FUNDAMENTAL SCRIPTURE II

(4 CREDITS)

In the first semester of Theology Two, the Synoptic Gospels and the Acts of the Apostles are studied. The topics treated here include the following: General Introduction to the world of the New Testament in which the Gospels were written; exegetical methods used in the interpretation of the Gospels; Introduction to the three Synoptic Gospels: the term “synoptic”; a survey of the Synoptic problems; Introduction to each of the Synoptic Gospels: the circumstances surrounding the composition of the Gospels; the addressees, time and place of composition of each of the Gospels; Literary Structure and theological themes of each of the Gospels; Study of some selected texts from each of the synoptic Gospels; Acts of the Apostles: General introduction, time and place of composition, the author, structure, literary genre, and major theological themes of the Acts of the Apostles; and the unity of Luke-Acts.

In the second semester, the Pentateuch and the Former Prophets are studied. The topics treated here include: General Introduction to the Pentateuch/Torah and the Former Prophets: General theories of the Formation of the Pentateuch; Pentateuch as the fundamental religious life of the ancient Israel: the place of the Torah in the Jewish tradition.; major theological themes of the Pentateuch; historical moments of the Deuteronomistic history; the history and the theology of the Former Prophets: Joshua, Judges, 1-2 Samuel, and 1-2 Kings (and the Book of Ruth); brief Study of each book of the Pentateuch and the Former Prophets: the structure and theological themes; the relation to other books of the Pentateuch; the study of some selected texts.

Professor: Sr. Mary Jerome Obiora (DSS, Sacred Scripture – Biblicum - Rome)

Selected Bibliography

Achtemeir, P.J. – Green, J.B. – Thompson, M.M., *Introducing the New Testament: Its Literature and Theology* (Grand Rapids: W.B. Eerdmans, 2001)

Aland, K., *Synopsis of the Four Gospels (Greek-English Edition of the Synopsis Quattuor Evangeliorum)* (Stuttgart: German Bible Society, 1993)

Brown, R.E., *An Introduction to the New Testament* (The Anchor Bible Reference Library; New York: Doubleday, 1997)

Blenkinsopp, J., *The Pentateuch: An Introduction to the First Five Books of the Bible* (London: SCM Press, 1992) 31-53.

Soggin, J.A., *Introduction to the Old Testament from its Origins to the Closing of the Alexandrian Canon*. London: SCM, 1989.

A. J., "The Pentateuch as Torah in the Jewish Tradition", *The International Bible Commentary: A Catholic and Ecumenical Commentary for the Twenty-First Century* (Collegeville, Minnesota: The Liturgical Press, 1998) 344-347.

The International Bible Commentary: A Catholic and Ecumenical Commentary for the Twenty-First Century (Collegeville, Minnesota: The Liturgical Press, 1998)

The New Jerome Biblical Commentary (London: Geoffrey Chapman, 1992)

The New Jerusalem Bible.

The Anchor Bible Dictionary (New York etc.: Doubleday, 1992)

TH. 211 DOGMATIC THEOLOGY

(8 CREDITS)

In year two of theology, some themes of the dogmatic teachings of the Church are studied. Among them are the following:

The Mystery of God: Unity and Trinity – *De Deo Uno et Trino.* Here the topics treated are: definition, structure, formulation and interpretation of a dogmatic statement, and the role of dogmatic theology within theology as a whole; the limitation of the human knowing and the possibility of the knowledge of God; Natural knowledge of God; Supernatural knowledge of God; God's revelation of himself in the Sacred Scripture; the name of God and his attributes as revealed in the course of God's intervention in the human history; the plenitude of the revelation of God in Christ; the mystery of the Trinity as revealed in the Sacred Scriptures and developed through the Fathers, and the formulation of the Trinitarian dogmas; the Trinity and the Church; the centrality of the Trinitarian mystery in the liturgy and the life of the Church; Systematic and speculative Trinitarian theology.

God and Creation – *De Deo Creante et Elevante.* Here topics treated are: the reality of the created order; the biblical teaching of Hexameron; the creation of the spiritual realm; the Church's teaching on monogenism (as contained in *Humani Generis*); the different answers to the question of the origin of all things and the specificity of the Judeo-Christian concept of creation; Christian cosmology and the Trinitarian dimension of creation; Creation *ex nihilo*; Relationship between the creator and the creatures; the place of man in creation, and his elevation to the supernatural order; the dynamism and the role of the pure spirits, and the freedom of man within the divine providence; systematic inquiry into the question of creation; the original sin as the beginning of man's refusal of God's gift of himself; the redemption of creation; the operation of God as Sanctifier partly through His invisible graces and partly by means of visible grace; and the place of God in Eschatology.

De Peccato Originali. The doctrine of original sin will be studied here. Issues to be covered include: the causes of evil in the world; human freedom according to the doctrine found in Sacred Scripture and the Tradition of the Church; heresies such as Pelagianism and some attempt at refuting them.

De Gratia. This course treats the doctrine of grace and justification in the light of the Church's teaching. It will focus on the distinctions within the one grace of Christ and nature. Some contemporary theologies of grace will be explored.

Professor: Rev. Fr. Peter Onyekwelu Okafor (STD – Louvain-la-Neuve – Belgium)

For Bibliography, see Th. 411.

TH. 221 SPECIAL MORAL THEOLOGY (2 CREDITS)

Here there is introduction to the second aspect of moral theology, namely, the special moral theology, which deals with special issues in moral theology. Here a number of themes of special moral theology are to be treated. Among them is the theme of **“the virtue of religion and the theological virtues” as summary of the demands of the first aspect of the Decalogue.** The aspects to be covered are: the meaning of the terms “religion” and “virtue of religion”; the theological virtues of faith, hope and love as basic to the virtue of religion, manifestations of the virtue of religion through divine worship, prayer, sacraments, vows and reverence for sacred persons, places and objects; the sins against the virtue of religion, for example, false worship, superstition, sacrilege and simony.

The next theme is **“fraternal love and justice” as virtues on which is founded the whole of man’s responsibility toward his neighbours. The aspects to be covered are:** the nature and order of love of neighbour; the transcendence of Christian love over the limits of mere human love; sins against the virtue of fraternal love; and the virtue of justice.

Another theme is **“moral responsibility in community life.” Here are treated:** the nature and functions of community life; varieties of community life, e.g. the family, the state and the Church; the duties and rights of the members of the different forms of community.

The last theme is **“human life and health” with the following aspects covered:** the Christian concepts of human life and health; their multi- dimensionality; moral obligations towards them; the means of preserving them; acts offensive to them, such as various acts of carelessness, experimentation on human beings, homicide, suicide, euthanasia, abortion, sterilization and transplantation of organs.

Professors: Rev. Fr. Gregory Nwachukwu (STD in Moral Theology – K.U. Leuven – Belgium)

Rev. Fr. Cyril Iheanacho (STD – CIWA –Nigeria) (On Sabbatical)

SELECTED BIBLIOGRAPHY

See Th. 421.

TH. 232 SPIRITUAL THEOLOGY**(2 CREDITS)**

This course is on Liturgical Spirituality. Its aim is to help the students understand how liturgical spirituality tends to unify the whole spiritual activity of the individual in conformity with the cultural action of the Church. Topics to be covered include: General Introduction to liturgical Spirituality; the relationship between Liturgy, Prayer and Spirituality; Liturgy as a communal Response to God; the relationship between Christian Worships and Spirituality; General Characteristics of Liturgical Spirituality in the Liturgical Action; the relationship between Faith, Prayer and Liturgical Spirituality; the Word of God and Liturgical Spirituality; Liturgical Activities and the Ascetical effort to spiritual perfection; Mystical life and liturgical Spirituality; the relationship between Liturgy, Mission and Spirituality.

Professor: Rev. Fr. Charles Chukwunedum Anene (STD in Spiritual Theology – Teresianum – Rome).

Selected Bibliography

Bouyer, L. *Life and Liturgy*. London, Melbourne: Sheed and Ward, 1965.

Pius XII. Encyclical Letter on the Sacred Liturgy *Mediator Dei*. 20 November 1947.

The Breviary.

The Roman Rite, 2 vols.

Vatican Council II. Constitution on the Sacred Liturgy *Sacrosanctum Concilium*, 4 December 1943.

Downey, Michad. *The New Dictionary of Catholic Spirituality*. Collegeville, Minnesota: The Liturgical Press, 1993.

Rahner, K. *Foundations of Christian Faith*. Seabury, New York: 1978.

AU, W. *By Way of the Heart: Toward a Holistic Christian Spirituality*. Mahwah, NJ: Paulist, 1989.

Aumann, J. *Christian Spirituality in the Catholic Tradition*. San Francisco: Sheed and Ward, 1994.

TH. 233 SACRAMENTAL THEOLOGY**(4 CREDITS)**

This course deals with Sacrament in General. In this course, the students are introduced into the study of the Catholic Sacramental Theology. The course is interested, not in the study of any particular sacrament, but in the study of the general structure and organism of the sacraments. among the topics studied are the following: The study of the word 'Sacrament'; the historical development of the Catholic sacramental theology.; the terms 'Ex opera operato' and 'Ex opera operantis' (this includes the study of the minister and the recipient of the sacrament); the visible elements of the sacraments: (Materia Sacramenti et Forma Sacramenti); the sacraments and the Protestant reformers; the response of the council of Trent. Institution of the sacraments and the necessity of the sacraments; the

salvific contents of the sacraments and the grace contents of the sacraments; and the sacramental character

Professor: Rev. Fr. Peter Onyekwelu Okafor (STD – Louvain-la-Neuve – Belgium)

Selected Bibliography

Flannery, A., ed. *Vatican Council II, The Conciliar and Post Conciliar Documents*. New York: Pillar Books, 1979.

Bourgeois, H. *On Becoming Christian*. Trans. Matthew J. O’Connell. Collegeville, Minnesota: The Liturgical Press, 1979.

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Shorter, A. *Toward a Theology of Inculturation*. New York: Orbis Books, 1988.

Martos, Joseph. *Doors to the Sacred: A Historical Introduction to Sacraments in the Catholic Church*. Ligouri, Missouri: Ligouri, 2001.

Schillibeeckx, E. *Christ the Sacrament of the Encounter with God*. London: Sheed and Ward, 1963.

Rahner, K. *The Church and the Sacraments*. New York: Herder and Herder, 1963.

Eliade, M. *Patterns in comparative Religion* London: Sheed and Ward, 1958.

TH. 234 LITURGY

(4 CREDITS)

The second year of the study of liturgy is devoted to the study of the Holy Mass and Eucharistic worship. Here, following the indications of the “instruction on liturgical formation in seminaries,” such issues as these are treated: The New Testament texts about the institution of the Eucharist”; A short History of the Eucharistic celebration (the Mass); The Mass according to Roman Missal; and Analytical study of *Eucharisticum Mysterium*. To equip students understand and also guide the faithful in the worship of the Eucharist outside Mass, they are to be helped to understand the relevant document of the magisterium, “De sacra communione et de cultu mysterii eucharistici extra missam.”

Professor: Rev. Fr. Lawrence Madubuko (SLD in Sacred Liturgy – Pontifical University of S. Anselm – Rome).

Selected Bibliography

The Roman Missal.

Kilportrick. *The Eucharist in Bible and Liturgy*. Cambridge: Cambridge University Press, 1983.

Jungmann, J. A. *The Mass of the Roman Mass. Its Origins and Development (Missarum Sollemnia)*. Trans. by Brunner, Francis A. New York: Benziger Brothers. 1951.

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Jasper, RCD & Cuming G.J. Editors *Prayers of the Eucharist: Early and Reformed*. London: Collins, 1975.

Dix, Gregory. *The Shape of Liturgy*. London: Dacre Press, 1945.

Jones, Cheslyn. *The Study of Liturgy*. London: SPCK, 1978.

Eucharisticum Mysterium Mysterium.

TH. 235 CATECHETICS

(2 CREDITS)

The objective of this course is to expose the student to the meaning and principles of catechesis. Greater attention will be centred on practical application of different catechetical methods. The topics to be treated here include: The norms and criteria for presenting the Gospel message in Catechesis; the Catechism of the Catholic Church and the General Directory for Catechesis: The nature and purpose of the Catechism of the Catholic Church; the pedagogy of the faith; Catechesis according to age level; Catechesis for special situations, mentalities and environments; Catechesis in the socio-religious context; Catechesis in the socio-cultural context; the ministry of Catechesis in particular Churches and its agents; Formation for the service of Catechesis; Loci and means of Catechesis; the organization of Catechetical pastoral care in particular Churches.

Professor: Rev. Fr. Vitalis Anaehobi (Ph.D. in Moral Theology University of Paris, Paris)

Selected Bibliography

Prime, B. C. *Commentary on the Apostolic Exhortation: Catechesi Tradendae John Paul II*. Boston: St. Paul's Pub., 1985.

Paul VI. *Evangelii Nuntiandi*, 1975.

John Paul II. *Redemptoris Hominis*, 1979

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Robert, D. *Conversion and the Catechumenate*. New York: Paulist press, 1984.

Puthiyedath, J. *Catechesis of an Evangelizing Church: A Study of the Nature of Catechesis*. St Thomas Academy for Research, 1994.

Warren, Michael. *Source Book for Modern Catechesis. Vols I & II*. Winoma Minnesota: St Mary's press, 1983.

Sacred Congregation for the Evangelisation of Peoples, *Guide for Catechists*, 3 December 1993.

TH. 237 HEALTH CARE PASTORAL THEOLOGY**(2 CREDITS)**

This course is meant to introduce the students to the pastoral duty of serving the sick as priests. Topics to be covered include: Pastoral theology as practical theology; the general situation of Pastoral Theology of Health care; Health and Health care of the Sick – concept and definition of health and sickness; different dimensions of health and Health care; Pastoral care of the Sick – nature, aim and limits.; Pastoral objectives of the rites of the sick and of the dying; Pastoral Counselling – learning the art of helping; Psychological disorders and the major functional disorders; Understanding the healing ministry of Jesus and the healing tradition of the Church; Operation of the healing ministry in the Church in Nigeria and possible contributions and Pastoral abuses.

Professor: Rev. Fr. Marius Chukwuemeka Obiagwu (STD – Camillianum – Rome).

Selected Bibliography

Gina G., Lacci, E, Roccheta, C., Mandria L. ed. *Dizionario di Teologia Pastorale Sanitaria*. Torino: Cammiglione, 1997.

Dolentium Hominum, Journal of the Pontifical Council of the Pastoral Assistance to Healthcare Workers, Year 13, No 1, 1998; No 3, 1996.

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A. W. Maslow. *Motivation and Personality*. New York: Harper and Row, 1970.

B. Häring. *Free and Faithful in Christ*, Slough: 1981.

M. A. Monge. *Ethical Practices in Health and Diseases*, Manila: 1994.

T. Coyle, ed., *Christian Ministry to the Sick*. London: 1986.

Milton Mayeroff. *On Caring*, New York: 1972.

S. A. Galipeau, *Transferring Body and Soul: Therapeutic Wisdom in the Gospel Healing Stories*. New Jersey: 1990.

J. A. Sanford. *Healing Body and Soul*. Kentucky, 1992.

E. J. Malley. *Healthcare Handbook*. St. Louis: CHA, 1986.

Cambell, A. V., ed. *A Dictionary of Pastoral Care*. London: 1977.

TH. 233 PASTORAL THEOLOGY**(2 CREDITS)**

This course deals with Fundamental Issues and Formation on Celibate Sexuality. It is intended to introduce the students to the general notion and the history of pastoral theology, its fundamental law and the necessary formation for those that would engage in pastoral ministry with particular reference to psychological and spiritual problems, Human sexuality and Celibacy. Topics to be covered include: Definitions of pastoral theology, history

of pastoral theology, new pastoral Methodology, theological criteria for pastoral planning, coping with difficult people in pastoral ministry, the priest and mental health, neurotic guilt versus moral, the problem of scruples, Psychosexuality and the Development of Celibacy Skills, sexual pathologies, stages of psychosexual development, Celibacy and African culture, Human sexuality and Prayer, Intimacy and friendship in the life of a celibate, Inclusive relationship in pastoral ministry.

Professor: Professor: Rev. Fr. Vitalis Anaehobi (Ph.D. in Moral Theology University of Paris, Paris)

Selected Bibliography

Lanza S. *Introduzione alla Teologia Pastorale: La teologia dell 'azione ecclesiale*. Brescia: 1989.

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Sammon, S. D. *An Undivided Heart: Making Sense of Celibate Chastity*. NY: 1998. OBUNA, E. *African Priests and Celibacy*. Rome: Leberit press, 1986.

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TH. 238 PASTORAL PSYCHOLOGY

(2 CREDITS)

In this course, there is a study of Psychology And Human Development. The course is a continuation of pastoral psychology I. Like the previous course, it is also in two parts. The first part deals with the basic teaching of psychology on human development. The topics to be treated here include: the principles of development; psychological theories of development: Psycho-analytic, learning, cognitive, humanistic, moral and psychosocial theories of development.

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Harner, J. *The Church is a Communion*. London: 1964.

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James, H. Provost, ed. *Code; Community, Ministry*, Washington, DC: 1983.

Jordan, F. Hite, T.O.R- Gennaro, J. Sesto, S.D.B - Danniell, J. Ward, O.S.B: *Reading Cases Material In Canon Law*, Collegeville, Minnesota: 1980.

Parizek, J. *Canonical Changes of Procedures in the Administrative Removal and Transfer of Pastors since Maxima cura*. Catholic University of America, 1978.

TH. 251 CHURCH HISTORY

(4 CREDITS)

In this course, two major periods of Church History are dealt with, namely, the Church in the Middle Ages and the Church in the Reformation Era. In the first part, the significant and formative issues in the making of the Church of the period are to be dealt with. But great emphasis would be laid on the contributions of the religious congregations of the period. This study would introduce the era of the Renaissance and a call for reform in the Church. Among the different topics, the following shall receive extended treatment: The forces at work in the making of Christendom during the era of the western feudal system, the role of papal supremacy in Christendom, the role of religious congregations in the development of the Church, and the contact of the world of Renaissance creation with the Christian humanism and the Church.

In the second part, namely, the Church in the Reformation Era, there shall be treated the various doctrinal and disciplinary issues that gave rise to the Protestant and Catholic Reformation; the origins, accomplishments and failures of the ecumenical councils from the Council of Constance (1414-1418) down to the Council of Trent (1545-1563); a revisit of the Renaissance as a source of national politics and religion; the role of the Church in the making of the modern world; the Councils as the panacea to the rumblings in the Church; and the consolidation of the decrees of the Council of Trent in the Church.

Professors: Rev. Fr. Anthony Chukwudi Njoku (STD in Church History – K.U. Leuven – Belgium)

Rev. Fr. Fabian Obi (STL in Church History – K.U. Leuven – Belgium) [On Study Leave]

For Bibliography, see 351

TH. 254 HISTORY OF AFRICAN CHRISTIANITY

(4 CREDITS)

This course looks at the Christianity in Africa in general, and in Nigeria in particular. In the first part, attention shall be focused on the following: the different contacts of Christianity with Africa; the different phases and forms of Christianity in Africa; Christianity and the slave trade; the impact of the native culture, ethnicity and religions on the received Christianity; the major trends of the African Catholicism with regard to their sources, tendencies and destinations; and the impact of contemporary Christianity on the African world.

In the second part of the course, there shall be a study of Christianity in Nigeria. Among the topics to be dealt with are: Evangelisation efforts in Nigeria between the 15th century and the modern period ; the Catholic Church and slave trade in Nigeria; the evangelisation of Nigeria before and during the colonial period; the gains, problems and prospects of the contemporary Nigerian Christianity; the reception of Catholicism through the years of the evangelisation of sub-Saharan Africa; and the relationship between the Catholic Church and other churches in contemporary Nigeria.

Professors: Rev. Fr. Anthony Chukwudi Njoku (STD in Church History – K.U. Leuven – Belgium)

Rev. Fr. Fabian Obi (STL in Church History – K.U. Leuven – Belgium) [On Study leave]

Selected Bibliography

Baeta, C. G., ed. *Christianity in Tropical Africa*. London: OUP, 1968.

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Sundkler, Bengt, & David Steed. *A History of the Church in Africa*. Cambridge: CUP, 2000.

TH. 252 PATROLOGY**(4 CREDITS)**

This part of patrology deals with the Fathers of the 4th and 5th centuries, a period popularly known as the Golden Age of the Fathers of the Church. In this course, the students are helped to know the Christian Fathers of this Golden Centuries of Patristic Literature (AD 300-553) with particular emphasis on: their contributions in the Trinitarian and Christological Controversies, Ecumenical Councils of Nicaea (325), Constantinople (381) Ephesus (431), Chalcedon (451) and Constantinople (553); and some outstanding theologians of the period in the East (Ephraim) and in the West (the great Latin Theologians – Hilary, Ambrose, Jerome and Augustine) and their contact with the Fathers of the Post-Nicene Church up to Chalcedon (451). Among the topics to be treated are: Why the period is called Golden Age of patristics; the historical situation of the Christianity of the period and other characteristics of the period, especially the peculiarity of the speculative theological thought and literary productions of the period; and the preoccupation of the Fathers of this period and the characteristics of their preachings, teachings and writings.

Professor: Rev. Fr. Bartholomew Uba (Licentiate in Classics- Salesian – Rome)

Selected Bibliography

Bettenson, Henry. ed. *The Later Christian Fathers A selection from the writings of the Fathers from St Cyril of Alexandria to St. Leo the Great*. Oxford-New York: Oxford University Press, 1970.

Jurgens, William A. *The Faith of the early Fathers. Vol 3: A source book of theological and historical passages from the Christian writings of the PreNicene and Nicene eras*. Collegeville, Minnesota,:The Liturgical Press, 1979.

Quasten, Johannes. *Patrology Vol. 3: The Golden Age of Greek Patristic Literature*. A Christian Classics reprint. Westminster, Maryland: 1992.

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Wolfson, Harry A. *The Philosophy of the Church Fathers*. Massachusetts and London: 1976.

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THEOLOGY THREE

Th. 301 Sacred Scripture

(8 CREDITS)

The Scripture course for the first Semester of Theology Three deals with Corpus Paulinum and Letter to the Hebrews. Among the topics treated here are: general introduction to Pauline Corpus: the life and mission of Paul; major theological themes of Pauline Corpus; general introduction to each Letter of Paul; exegesis of a selected text from each of the Letters of Paul and the Letter to the Hebrews.

In the second semester of the course, there is a study of the Latter Prophets: Major and Minor Prophets. Among the topics studied here are: general introduction to Prophetism in ancient Israel and Ancient Near East; classical Prophets from eighth century B.C.; introduction to each book of the Prophets: historical context, social and religious contexts; literary forms, and theological themes of each of the prophets; and exegesis of some selected texts from each book of the prophets.

There is also an exegetical seminar with *elaboratum* of about 15 pages for all the students in the third year Theology class. The aim of this seminar is to help the students learn to apply and demonstrate in their personal study of the Bible the exegetical skills they have acquired.

Professor: Sr. Mary Jerome Obiorah (DSS in Sacred Scripture – Biblicum – Rome)

Selected Bibliography

The New Jerome Biblical Commentary. London: Geoffrey Chapman, 1992.

Murphy-O'Connor, Jerome, *The International Bible Commentary: A Catholic and Ecumenical Commentary for the Twenty-First Century*. Collegeville, Minnesota: The Liturgical Press, 1998.

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The Anchor Bible Dictionary. New York: Doubleday, 1992.

Blenkinsopp, J. *A History of Prophecy in Israel*. Revised and Enlarged. Louisville: Westminster John Knox, 1996.

Soggin, J.A. *Introduction to the Old Testament: From its Origins to the closing of the Alexandrian Canon*. Tr. J. Bowden. Louisville: John Knox Press, 1989.

Andersen, F.I. – Freedman, D.N., *Amos*. New York: Doubleday, 1989.

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Childs, B.S., *Isaiah*. OT Library. Louisville: Westminster John Knox Press, 2001.

Dim, E.U., *The Eschatological Implications of Isa 65 and 66 as the Conclusion of the Book of Isaiah*. Bible in History 3. Bern: Peter Lang, 2005.

Westermann, C., *Isaiah 40-66*. OT Library. Philadelphia: Westminster Press, 1969.

TH. 311 DOGMATIC THEOLOGY

(6 CREDITS)

The treatment of dogma themes started in theology two continues in this class. The themes to be treated here are the following:

Christology. This course has the aim of giving intelligible exposition and explanation to the Petrine profession of faith made at Caesarea Philippi: “You are the Christ, the Son of the living God” (Mtt. 16:16). Topics to be covered include: the different models of Christology; the history of the quest for the historical Jesus (Jesus of history and Christ of faith); Jesus in the Sacred Scriptures (His shadows in the Old Testament and his pleroma in the New Testament); Jesus as the Messiah who is to come, Incarnation – the possibility of the divine becoming and the divine assumption of the human nature; Incarnation as the flesh-taking by the second Person of the Blessed Trinity; “Historical Christology (Christology heresies and the development of the Christological dogmatic definitions of the fathers and the councils – Nicaea, Ephesus, Chalcedon, Constantinople I, II and III; Systematic Christology (the existential condition of Christ as true God and true man; the knowledge of Christ, his subjectivity and psychology, and his holiness; The feminists’ contention (Do we have: Jesus Christus or Iesusa Christa?).

De Verbi Incarnati. The topics to be covered here include: the essence and constitution of the Word Incarnate according to the definitions of the earliest Councils; Contemporary Christologies, especially discussions of the historical Jesus; issues in ontological Christology (i.e. Christ in his being) and functional Christology (i.e. Christ in his life and ministry).

De Maria Virgine. This section of the course in Dogmatic Theology seeks to expose the Church’s teaching on the B.V.M. as the Mother of God and the Mother of the Church, according to the definition of Councils and the most recent documents and pronouncements of the magisterium.

Professor: Rev. Fr. Peter Onyekwelu Okafor (STD –Louvain-la-Neuve – Belgium).

For Bibliography, see Th. 411

TH. 312 ECCLESIOLOGY

(4 CREDITS)

This course covers these areas: The Mystery of the Church, the Trinitarian Nature of the Church, the Church as Communion, different biblical images and models of the Church; the Church as the kingdom of God; the Church as Mystical Body of Christ; the People of God in both O.T. and N. T., the Church as Institution, the Church as Sacrament, the Church as Herald, the

Church as Servant, the Church as God's Family (Ecclesia in Africa), the Church as visible and invisible; the necessity of the Church for salvation, and the incorporation into the Church; the meaning of "outside the Church no Salvation"; the real communion, even if imperfect, between the Christians and their Churches and separated communities; the people of God and the non-Christians; the missionary nature of the Church; the Church, the hierarchical structure of the Church; the Call to Holiness and Evangelisation; the four marks of the Church; the Magisterium of the Church, the Pope and the Episcopal Collegiality, Primacy and Infallibility of the Pope; the Church in the Modern World; and Dialogue and Ecumenism; the Church as holy; the Church and sinners; and the Church and poverty.

Professors: Rev. Fr. Uchenna Anthony Eze (STD – Innsbruck – Austria)

Selected Bibliography

Jay, E. G. *The Church: Its Changing Image through Twenty Centuries*. 2 Volumes. London: SPCK 1977, 1978.

Giles, K. *What on Earth is the Church? A Biblical and Theological Enquiry*. London: Society for Promoting Christian knowledge, 1995.

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Schmaus, M. *Dogma 4. The Church its Origin and Structure*. London: Sheed & Ward, 1976.

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Orobator, A. E. *The Church as Family: Africa Ecclesiology in its social context*. Nairobi, Paulines Publications Africa, 2000.

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Bockmuehl M & Thompson M. B (eds.) *A Vision for the Church: Studies in Early Christian Ecclesiology*. Edinburgh: T. & Clark Ltd, 1977.

Uzukwu, E. E. *A Listening Church. Autonomy and Communion in African Churches*. Maryknoll NY: Orbis books, 1996.

TH. 314 AFRICAN CHRISTIAN THEOLOGY

(2 CREDITS)

The aim of this course is to introduce the students to how Christian theology could be done in the context of African situation of life. The topics here include: Introduction to Theological Reflections in Africa; The meaning of theology and the root of African Christian

Theology; brief history of theology in Africa, especially in the patristic period and down to the contemporary times; the re-emergence of Christian theology in Africa; the origin, method, scope and trends in contemporary African Christian theology; African theology of liberation; black theology; African Christian theology and the African religion and culture; the relationship between the Gospel and human Culture, theology of inculturation; the place of Christology in theology and in African theology; Models of Contemporary African Christologies in African theology: Jesus as life giver (Jesus as Healer), Jesus as Mediator(Proto-ancestor, Brother-ancestor, the ancestor), Jesus as Loved One (Jesus as Family Member, Jesus as Friend), Jesus as Leader (Jesus as Master of Initiation, Jesus as King/Chief/Oba and Jesus as the Liberator); the significance of contemporary African Christologies.

Professors: Rev. Fr. Uchenna Anthony Eze (STD – Innsbruck – Austria)

Selected Bibliography

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Ezeh, Uchenna A. *Jesus Christ the Ancestor: An African Contextual Christology*. Bern: Peter Long, 2003.

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Bujo, B. *African Theology in Its Social Context*. Maryknoll, New York: Orbis Books, 1992.

Bujo, B & Muya J. I., eds. *African Theology: The Contribution of the Pioneers*. Nairobi: Paulines Publications, 2003.

Oborji, F. *Trends in African Theology since Vatican II: A Missiological Orientation*. Rome: Leberit Press. 1998.

TH. 321 MORAL THEOLOGY

(4 CREDITS)

The themes of moral theology to be studied here are the following:

Sexuality, Chastity and Marriage. The topics covered on sexuality and chastity include: the nature and purpose of human sexuality; the biblical view on human sexuality; the mastery of sexuality through chastity and other allied virtues; proper and improper modes of encounter of the sexes, sexual deviations; and recent Church documents on sexual ethics.

On **Christian Marriage**, the topics to be covered include: the general understanding of marriage and its understanding in Christianity; the anthropological and theological foundations of marriage; marriage as a Sacrament, marriage as a covenant, and marriage as a vocation; the essential properties of marriage (unity and indissolubility); the impediments of marriage; the Pauline and Petrine privileges; mixed marriage; laws governing non-Catholic marriage; preparatory processes in marriage, engagement (or betrothal); rights entailed in the community of conjugal love; the requirements of the conjugal act; towards handling the difficulties encountered in marriage; Dissolution, Validation and Revalidation of Marriage.

Property and Work. The topics here include: The meaning and basis of private property, the means of acquiring propriety rights, such as work, occupancy, contracts and prescription; moral duties concerning property, violation of propriety rights, such as by unjust damage, fraud, and theft; reasons that permit appropriation of other's goods; restitution for violation of propriety rights; and causes that excuse from restitution.

Truth, Fidelity and Honour. The topics to be covered include: The various meanings and dimensions of truth and truthfulness; lie and lawful concealment of truth; the nature and basis of fidelity; the nature and basis of honour; and offences against honour, such as contumely, defamation, calumny and detraction.

Professor: Rev. Fr. Gregory Nwachukwu (STD in Moral Theology – K.U. Leuven – Belgium)

Rev. Fr. Cyril Ejimofe Iheanacho (STD in Moral Theology – CIWA – Nigeria) (On Sabbatical)

For Selected Bibliography, see Th. 421

TH. 332 SPIRITUAL THEOLOGY

(2 CREDITS)

This course is devoted to the study of Biblical Spirituality. The objective of this topic is to introduce the student to the mystery of the Bible, which reveals the mystery of the God-man Jesus Christ, in whom Christianity takes its origin, and through whom the lost dignity of humanity is restored. Topics to be studied include: The reason for studying biblical spirituality; the principles of biblical spirituality; the relationship between biblical spirituality and Christian spirituality; God's intervention in human history; OT. Spirituality and man's salvation, e.g., the

Psalms and Spirituality; some selected N.T. authors and their spirituality, e.g., John and Paul; and the Paschal Mystery as the spirituality of hope; some themes in Biblical spirituality, e.g., faith, hope, redemption, joy, love etc.; the universal call to sanctity; Biblical teaching on sanctity; The teaching on sanctity in the O.T.; the theology of the prophets on sanctity (Hosea and Isaiah); Deuteronomical Theology on Sanctity; Sanctity in the N.T.

Professor: Sr Catherine Asomugha (STL in Spiritual Theology – Gregorian –Rome; Diploma in Biblical Spirituality - Catholic Theological Union – Chicago).

Selected Bibliography

Bouyer, L. *The Spirituality of New Testament and the Fathers*. Vol. II. London: Burns and Oates, 1986.

Christian Perfection and Contemplation. Trans. T. Doyle. St. Louis, MO: Herder, 1937.

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Aumann, J. *Christian Spirituality In the Catholic Tradition*. London: Sheed & Ward, 1985.

Vatican Council II Documents.

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Bouyer, Louis. *The Spirituality of the New Testament and the Fathers*. New York: Seabury Press, 1975.

Jerome, K. *Responding To the Word – Biblical Spirituality*. New York: 1985.

Aumann, J. *Spiritual Theology*. London: Sheed & Ward, 1980.

TH. 333 SACRAMENTAL THEOLOGY

(4 CREDITS)

In Theology Three course, the students are made to study the first two parts of the Sacraments of Christian initiation, namely, Baptism, Confirmation.

In Baptism, attention is called to the existence of parallels and antecedents of Christian Baptism in various religions of the world particularly, African Traditional Religion, Islam and Judaism. The distinct nature of Christian Baptism is also to be noted.

Other topics to be treated here include: Baptism in the New Testament, particularly St. Paul's Theology of Baptism; The Baptismal theology of the fathers, particularly the contributions of S. Augustine, with special attention to the "Baptismal seal of character", the original sin and the logic of infant Baptism, and the 3 types of Baptism; the Baptismal theology of the Middle Ages represented by St. Thomas Aquinas, with special attention on deepening of the notion of Baptismal character, and the "matter" and "form" of Baptism; "Baptism in modern times," with special attention to what the Reformers held about the Baptism as well as the relevant teaching of the council of Trent; Baptism in contemporary Catholicism, with special

attention to the new Rite of Christian initiation of Adults (RCIA); Baptism as polysemic, as an incorporation into Christ, as a sign of initiation into the church, as a Rebirth, as an expression of faith in Christ, as sign of personal commitment to Christ, as a rejection of self – centered attitudes, as an acceptance of values that transform the meaning of human life toward love and service to others, a door to the sacred.

In Confirmation, the topics to be considered include the following: the connection between Baptism and Confirmation; the rightness of the primitive sequence of the sacraments of initiation. Baptism, Confirmation and Eucharist; the History of the present prevailing sequence; The teaching of Paul VI in the Apostolic Constitution *Divinae Consortium Nativae*; the matter and form of Confirmation; the outstanding questions regarding the sacrament of confirmation, such as the question of its relationship to Baptism, its the position among the 3 sacraments of initiation, and the most opportune age for its conferment.

Professor: Rev. Fr. Lawrence Madubuko (Doctorate in Sacred Liturgy SLD – Pontifical University of S. Anselm - Rome)

See the Bibliography on 433.

TH. 334 LITURGY

(4 CREDITS)

In Year Three, there is a study of Sanctification of Time. In this course, by way of introduction, students are shown the anthropological roots of religious calendars. Here is also the place to explain to them the theory of festivity. Most importantly Sunday is shown, following the indications of *Sacrasanctium Concilium*, to be “the original feast day” of Christians, taking its origin from the very day of the Lord’s resurrection. The liturgical year is to be explained in its double strata of “*tempus per annum*” and the sanctoral cycle. The liturgy of hours is to be presented in its doctrinal and celebrative aspects. The seminarians are thus prepared for a really joyous celebration of hours with a sense of gratitude for being admitted into the eternal conversation of son and the father in the Holy Spirit.

Professor: Rev. Fr. Lawrence Madubuko (Doctorate in Sacred Liturgy SLD – Pontifical University of S. Anselm - Rome)

Selected Bibliography

De Vaux, R. *Ancient Israel: Its Life and Institutions*. London: Darton, Longman and Todd, 1961.

Eliade, M. *The Sacred and the Profane: The Nature of Religion*. New York: Harcourt, Brace & World, 1959.

Pieper J. *In Tune with the World; A Theory of Festivity*. Chicago: Franciscan Herald Press, 1965.

- Okafor, S. A. *Pieper's Theory of Festivity: Towards & Philosophy of Nigerian Education*. Awka: Fides, 2004.
- John Paul II, *Dies Domini*, Apostolic Letter on Keeping the Lord's Day Holy, 31 May 1998.
- Adam, A. *The Liturgical Year: Its History and its Meaning after the Reform of the Liturgy*. New York: Pueblo, 1981.
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- Crichton, J.D. *Christian Celebration: The Prayer of the Church*. London: Geoffrey Chapman, 1976.
- The Divine Office. The Liturgy of Hours According to the Roman Rite*. London: Collins, 1976.
- Madubuko, Lawrence. "Arts and Religion." In *Bigard Theological Studies* 7: 2(1987): 18ff. ***
- _____. "Towards An African Eucharistic Liturgy." In *Bigard Theological Studies* 18:2(1998): 5ff. ***

TH. 338 PASTORAL PSYCHOLOGY

(2 CREDITS)

This course is divided into two parts. The first part deals with the schools of psychotherapy, while the second part deals with the signs and symptoms of mental illness. The object of this first part of the course is to expose the students to the different orthodox and scientific ways in which man's psychological, emotional and at times physical and moral ailments are handled. Topics to be covered include: The meaning of Psychotherapy; Different Approaches to Psychotherapy – psychoanalytic, behavioural, phenomenological/ humanistic, and cognitive approaches.

The object of the second part of the course, which is on signs and symptoms of mental illness, is to expose the students to the different symptoms of mental illnesses and the psychological help that can be offered on them. Some of the mental illnesses to be considered include: schizophrenia, depression, anxiety disorders; personality disorders and sexual disorders.

Professor: Rev. Fr. Jude Obinna Ezeokana (Ph.D in Clinical Psychology –University of Vienna – Austria; National Certificate in Psychotherapy- Austria)

For Bibliography see TH. 438.

TH. 341 CANON LAW**(4 CREDITS)**

Topics to be studied here include: the sanctions in the Church or penal law, marriage, and life consecrated by evangelical counsels.

With regard to the sanctions in the Church and penal law, the topics to be treated include: offences and punishments in general; penal law and penal precepts; subjects of ecclesiastical sanctions; censors, expiatory penalties, penal remedies and penances; application of penalties; cessation of penalties; penalties for particular offences.

With regard to the sacrament of marriage, there is first a brief introduction to the sacraments with stress on the early development of the sacrament of marriage after which the following are studied with basis on canons 1055-1165: the fundamental nature of marriage; its pastoral care; diriment impediment in genera and in particular; matrimonial consent; the form of the celebration of marriage; mixed marriage; marriage secretly celebrated; separation of the spouses; convalidation of marriage; sources of Matrimonial law; Hebraic, Germanic and Roman influence on the canonical matrimonial law; Church-State jurisdiction over Catholic marriages; civil-canonical impediments: - similarities and differences; and practical procedure for nullity.

With regard to the theme "life consecrated by evangelical counsels," the topics to be treated are: brief introduction to consecrated life; the different types of consecrated life and their canonical erection,; and the constitutive elements and characteristics of each type of consecrated life.

Professors: Professor: Rev. Fr. Titus Ikechukwu Nnabugwu (JCD Canon Law – Urbaniana – Rome; Dip. Rotal Jurisprudence – Gregorian – Rome)

Sr. Miriam Perpetua Egbuna (D.CL in Canon Law –Gregorian – Rome)

Selected Bibliography

- Caparros, M.-Thériault, J.-Thorn, ed. *Code of Canon Law Annotated*. Montreal: 1993.
- Pazhayampallil, Thomas. *A Commentary on the New Code of Canon Law*. Bangalore, India: 1984.
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Logan, F. Donald. *A History of the Church in the Middle Ages*. London: Routledge, 2002.

GS. 375 ACCOUNTANCY

(2 CREDITS)

The topics covered here include: Basic definitions; Accounting concepts and conventions; the books of Prime entry; Double entry system; The cash book including petty cash; Imprest system; Rectory Returns account; Bank reconciliation statement; Various banking matters; The trial balance including final adjustments – Pre-payments, Outstanding debts, Bad debts; Final account – Manufacturing, Trading, Profit and loss accounts; and Balance Sheet.

Further topics include: Capital and Revenue expenditures; Depreciation and methods of providing for depreciation; Single entry book keeping and the conversion to double entry; Receipts and payment account; Income and Expenditure account; Departmental account; Joint venture account; Partnership accounts; and Goodwill.

Professor: Mrs Anthonia Nwaforaku (MBA in Accounting–Imo State University –Nigeria)

Selected Bibliography

Favell, A. J. *Practical Book Keeping and Accounts*. 7th ed. London: The Burlington Press, 1977.

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Aroh, J. C., and U. C. Nzewi. *Principles of Financial Accounts, Part Two*. Oko: Polytechnic Press, 1995.

Igben, R. O. *Financial Accounting Made Simple*. Lagos: ROI Publishers, 1999.

THEOLOGY FOUR

Th. 401 Sacred Scripture

(4 CREDITS)

In the first semester of Theology Four, the course is on the Johannine Corpus. Among the topics treated here are: A general introduction to the Gospel according to John: the author, addressees, time and place of its composition, its relationship with the Synoptic Gospels; its structure and characteristics; the theological themes and the exegesis of some selected texts of this gospel; the Letters of John: the introduction to the Letters; their author and time of composition; their literary genre; their structure; their relation to the Gospel according to John; the exegesis of some selected texts of the letters; the Apocalypse: its introduction; its author and time of composition; the literary genre of the book; its structure; its major theological themes; its relation to Johannine Corpus; the exegesis of some selected texts of the Apocalypse.

In the second semester, the course is on the Psalms and the Wisdom Literature. The topics studied include: the introduction to the Book of Psalms; the structure of the Psalter; the Hebrew and the Greek Septuagint; the literary forms and types of the Psalms; the Poetic techniques; the major theological themes; the use of the Psalms in the NT; the exegesis of some selected Psalms; Wisdom Literature (Proverbs, Sirach, Wisdom, Job, Ecclesiastes and the Song of Songs): General Introduction to the Biblical Wisdom Writings; the theological and literary investigations of the Wisdom books; introduction to each book of the Wisdom Literature; their literary forms and major theological themes; their structure and date of composition; and the exegesis of some selected texts of the Wisdom literature.

Professors: Rev. Fr. Emmanuel Uchenna Dim (STD in Biblical Theology –Gregorian – Rome; LSS in Sacred Scripture – Biblicum – Rome)
Sr. Mary Jerome Obiorah(DSS in Sacred Scripture –Biblicum – Rome).

Selected Bibliography

Beasley-Murray, G.R., *John* (WBC 36; Nashville: Thomas Nelson, 1999²)

Brown, R.E., *The Gospel According to John I-XII* (AB 29; New York: Doubleday, 1966)

_____, *The Gospel According John XIII-XXI* (AB 29A; New York: Doubleday, 1970)

_____, *The Epistles of John* (AB 30; New York: Doubleday, 1982)

Schnackenburg, R., *The Gospel According to St. John, I: Introduction and Commentary on Chapters 1-4*, tr. K. Smith (Herder's Theological Commentary on the NT; New York: Herder and Herder, 1968)

_____, *The Gospel According to St. John, II: Commentary on Chapters 5-12*, tr. C. Hastings – al. (Herder's Theological Commentary on the NT; Wellwood: Burns & Oates, 1980)

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Allen, L.C., *Psalms 101-150*. WBC 21; Nashville: Thomas Nelson, 2002

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Terrien, SAMUEL, *The Psalms: Strophic and Theological Commentary*. Grand Rapids, Michigan: Eerdmans, 2003.

Murphy, R.E., *The Tree of Life: An Exploration of Biblical Wisdom Literature*. Grand Rapids, Michigan: Eerdmans, 2002.

TH. 411 DOGMATIC THEOLOGY

(4 CREDITS)

The themes of dogma studied in Theology Four are the following:

De Resurrectio. This course which is about the mystery of the death and resurrection of Jesus Christ will be treated from the point of view of its being a revealed mystery received by the Church in both Sacred Scripture and Tradition. The status of the discourse as well as an analysis of its influence on liturgy and spirituality shall also be considered.

De Novissimi. This course shall deal with: the doctrine of the last things – death, judgment [particular and universal], reward and punishment; the final return of Christ in Glory; the final consummation of all things and all people; and the eschatological teaching of the Church.

Professor: Rev. Fr. Peter Onyekwelu Okafor (STD –Louvain-la-Neuve – Belgium).

Selected Bibliography

Schmaus, M. *Dogma*. Vols. I, II, III, & IV (*God in Revelation, God and Creation, God and His Christ, Justification and the Last Things*). London: Sheed & Ward, 1972.

Latourelle, R. *Theology, Science of Salvation*. Langley: St. Paul Publications, 1969.

Fiorenza, F. S., Galvin J. P., eds. *Systematic Theology in Roman Catholic Perspectives*. Dublin: Gill and Macmillan, 1992.

O' Collins, G. *Christology*. New York: 1995

Kereszty, R. *Jesus Christ (Fundamentals of Christology)*. New York: 2003.

Ott, L. *Fundamentals of Catholic Dogma*. Illinois: 1974.

Ocàriz, F; Mateo Seco, L. F. and Rientra, J. A. *The Mystery of Jesus Christ: A Christology and Soteriology Textbook*. Dublin: 1994.

Denzinger, H. *Enchiridion Symbolorum*. Bologna: 1996.

TH. 412 ECCLESIOLOGY**(4 CREDITS)**

This course continues to deal with the various aspects of the Church. The topics treated here are the following: Apostolic Succession; The Magisterium of the Church. The Papacy: Petrine primacy, the development of the Papacy, the nature of Papal Primacy and Infallibility; the Episcopacy and Episcopal Collegiality, then the Church in the modern world; Dialogue and Ecumenism; and the Church and Poverty. The Mystery of the Church as human and divine, visible and invisible; the Church as Holy, the Church and Sinners; the Trinitarian Origin of the Church, the Church and the kingdom of God; and the Church as Mystical Communion.

Professors: Rev. Fr. Uchenna Anthony Eze (STD – Innsbruck – Austria)

Selected Bibliography

Francis a. Sullivan S.J., *Magisterium. Teaching Authority in the Catholic Church* (New York: Paulist Press, 1983)

John J. Burkhard, *Apostolicity. Then and Now. An Ecumenical Church in a Postmodern World* (Collegeville/Minnesota: Liturgical Press, 2004).

Avery Dulles, S.J., *Models of the Church* (New York: Image Books, 1987)

Francis A. Sullivan S.J., *The Church We Believe in. One, Holy, Catholic and Apostolic* (New York: Paulist Press, 1988)

Austin Flannery, O.P. (General Editor), *Vatican II. Constitutions, Decrees, Declarations. A Completely Revised Translation in Inclusive Language* (New York: Constello Publishing Company, 1996).

Richard R. Gaillardetz, *Teaching with Authority. A Theology of the Magisterium in the Church* (The Liturgy Press: Collegeville/Minnesota, 1997)

Johann Auer & Joseph Ratzinger, *Dogmatic Theology. The Church. The Universal Servant of Salvation* (Washington, D.C.: The Catholic University of America Press, 1993).

TH. 421 MORAL THEOLOGY**(4 CREDITS)**

The themes studied in Theology Four are the following:

The Sacraments and Moral Life. Topics to be studied here are the following: the interrelationship between the sacraments and moral life; the moral obligation to observe the rules guiding the administration and reception of the various sacraments..

The Eucharist. The objective of this course is to help the students understand the Eucharist as the sacrament of the Church, as a sacrifice in memorial of the death and resurrection of Christ, and as the summit and the source of all worship and Christian life. Topics to be covered include: The institution and early celebration of the Eucharist; The Eucharistic sharing in the sacrifice of Jesus; Matter and Form of the Eucharist; The Real Presence of Christ in the Eucharistic species; the minister of the Eucharist; participation in the Holy Eucharist; Viaticum; and effects of the celebration of the Holy Eucharist.

Baptism And Confirmation. This course is intended to lead the students to a better understanding of the sacraments of Baptism and Confirmation and their implied moral obligations. The sacraments are to be studied separately. Emphasis will be on the meaning and effects of these sacraments. Among the topics to be dealt with are: Baptism as the starting point of a Christian life, for it unites one with Christ in his Church and confers the grace of divine adoption; Confirmation as the source of maturity of Christian life, and as a force that enables one to share in the revelatory mission of Jesus Christ.

Holy Orders. The aim of this course is to lead the students to a deeper understanding of the moral obligations connected with the sacrament of Holy Order. Topics to be covered include: Holy Order – as a sacrament; the different levels of holy order; common priesthood and ministerial priesthood; priestly character and mission; priest's holiness; the diaconate; matter and form of ordination; minister of holy order; rites prior to holy order; ordination of women; requirements for the reception of holy order; priestly celibacy; and irregularities and other impediments.

Penance And Reconciliation. This course is aimed at helping the student understand and appreciate the moral obligations connected with the sacrament of Reconciliation both as an essential part of the Christian life and as an important aspect of the priest's ministry. Topics to be covered include: the Institution and the Scriptural background of the sacrament; its historical development; the theology of penance and reconciliation since the 12th century; Its elements of contrition, confession, and satisfaction required of the recipient; ministers of the sacrament; and the four-fold role of the confessor.

The Sacrament of Anointing Of The Sick. This course is aimed at making clear the mercy of God towards his children at every stage of their life, including their moments of physical weakness. The contents of the discourse include: Establishment of the relationship between this sacrament and the sacrament of Reconciliation and other sacraments through which one can gain forgiveness; indication that while the Sacrament of Reconciliation is for spiritual illness, that of Anointing is for bodily and spiritual illness, the theology of sin and illness looked at more critically with the aim of showing the importance of caring for the sick.

Professors: Rev. Fr. Gregory Nwachukwu (STD in Moral Theology – K.U. Leuven – Belgium)

Selected Bibliography

- Peschke, K. H. *Christian Ethics*. Vol. II. Manila: Divine Word Publications, 1994.
- Häring, Bernard. *The law of Christ: Moral Theology for Priests and Laity*, Vols. 2 & 3. Westminster: The Newman Press, 1961.
- _____ *Free and Faithful in Christ: Moral Theology for Priests and Laity*, 3 Vols. Slough: St. Paul Publications, 1978.
- Pazhayampallil, Thomas. *Pastoral Guide – Moral – Canonical*. 2 Vols. Bangalore: KCJ Publications, 1984.
- Grisez, Germain. *The Way of the Lord Jesus – Living a Christian Life*, Vol. II. Quincy: Franciscan Press, 1993.
- Documents of Vatican Council II. *Gaudium et Spes*, nos. 48-56.
- Catechism of the Catholic Church*, qq. 1601 – 1656.
- The Code of Canon Law*.
- Pius XI. Encyclical Letter on Christian Marriage *Casti Connubii*, 31 Dec. 1930.
- Paul VI. Encyclical Letter on the Regulation of Birth *Humanae Vitae*, 25 July 1968.
- John Paul II. Apostolic Exhortation on the Role of the Christian in the Modern World *Familiaris Consortio*, 22 November 1981.

TH. 433 PASTORAL THEOLOGY

(2 CREDITS)

This course deals with Pastoral Management and Skills. It addresses key organizational and behavioral concepts that underlie effective pastoral management in a moral framework. Its aim is to equip the student with for the mission of the parish by training him in areas of shared responsibility, delegation, motivation, communication, goal setting and planning and working with people. Topics to be covered Include: History of Management, Theology of Management, Team Management, Planning, Performance appraisal, Pastoral Stewardship, Pastoral communication, Job Description, Volunteers in Ministry, Handling Money and Healing Abortion Patients.

Professor: Professor: Rev. Fr. Vitalis Anaehobi (Ph.D. in Moral Theology University of Paris, Paris)

Selected Bibliography

- Eilers F. J. *Communication in Community: An Introduction to Social Communication*. Manila: 1994.
- McCarthy C. "A Psychological View of Abortion." In *St Paul Sunday Pioneer*, 7 March 1971.
- Esquerda B. *Pastoral for a Missionary Church*. Rome: 1993.

Brennan J. *Christian Mission in a Pluralistic World*. London: 1990.

O' Brien, J. *The Priesthood in a Changing World*. New Jersey: 1946.

Champlin, J. M. *The Marginal Catholic: Challenge, Don't Crush*. Notre Dame: Ave. Maria Press 1989.

Radermacher, W. J. *Lay Ministry: A Theological, Spiritual & Pastoral handbook*. New York: Crossroad, 1991.

Reese, T. J. *Inside the Vatican, The politics and organization of the Catholic Church*: Massachusetts: Harvard University Press, 1996.

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Chinebell, H. *Basic Types of Pastoral Care and Counselling*. Nashville: Abingdon Press, 1984.

Newsome, R. R. *The Ministering Parish, Methods and Procedure for Pastoral Organization*. New York: 1982.

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Vance P. *The Pyramid Climbers*. New York: McGraw Hill, 1962.

Contrast J. H. C. *The Beloved Disciple, Whose Witness Validates the Gospel of John?* Valley Forge: Trinity International, 1995.

D'souza A. *Leadership*, Mumbai. Better Yourself Books, 2001.

D'souza, A. *Leadership, Trilogy on Leadership and effective Management*. Nairobi: Pauline Publications Africa, 1989.

Greenleaf, R. K. *Servant Leadership, A Journey into the Nature of Legitimate Power and Greatness*. New York: Paulist Press, 1977.

Hawkins, T. R. *The Learning Congregation: A new vision of Leadership Louisville, Kentucky*, Westminster: John Knox Press, 1997.

TH. 432 SPIRITUAL THEOLOGY

(2 CREDITS)

This course is aimed at equipping the students to be efficient pastors and directors of souls through instructions on spiritual direction, guidance and counselling. The contents of the course include: What spiritual direction is; the explanations of the subtle relationships in spiritual direction, spiritual guidance and spiritual counselling; the difference and relationship between humanistic counselling and spiritual counselling; the qualities expected of a spiritual director; the qualities expected of a counselee; the modus operandi and methodology in spiritual direction, guidance or counselling; some important terms in spiritual counselling; the importance and techniques of listening, empathizing; priestly spirituality in respect of the Holy Mass, liturgy of the hours, the sacraments and pastoral works.

Professor: Rev. Hyginus Zikora (Post graduate Diploma in Spiritual Formation and Direction –Nazareth Spiritual Formation Institute –Awka – Nigeria; Certificate in Spirituality from Athenaeum Pontificium Regina Apostolorum, Institute Sacerdos, Cursus Internationalis - Rome).

Selected Bibliography

- Nworie, C. O. Romanus. *Help to Christian Spiritual Maturity*. Onitsha: St. Stephen's Press, 1997.
- Sacred Congregation for Catholic Education. *Ratio Fundamentalis Sacrodotalis*. 1967.
- John Paul II *Pastores Dabo Vobis*. Vatican City: 1992.
- Anyanwu, Theophilus. *Spiritual Formation for Seminarians In the Nigerian Situation*. Rome: 1988.
- Barry, A. William. *Spiritual Direction and the Encounter with God*. New York: Paulist Press, 1992..
- Giardini, Fabio. *Counseling, Humanistic and Christian*. Rome: Pust, 1993.
- Jones, A. *Journey Into Christ*. New York: The Seabury Press, 1977.

TH. 433 SACRAMENTAL THEOLOGY

(4 CREDITS)

In Theology Four, the students are to be helped to see that the Eucharist is the completion of Christian Initiation. The bond between the three sacraments is illustrated with the help of writings of the fathers and also through a reflection on the unity of the paschal mystery.

Further issues to be treated here include the following: the anthropology of shared meal across human cultures, particularly the religious meal; The Biblical foundation of Christian Eucharist; The Eucharist in Middle Ages with special attention to the Eucharistic controversies; The Teaching of the Council of Trent on the Eucharist; the Eucharist in the Twentieth century with special attention to the Doctrine of the Eucharist of the Church arising from the Vatican II Council and elucidated with the help of certain documents of the magisterium particularly the *Mysterium Fidei* of Paul VI and *Ecclesia de Eucharistia* John Paul II.

The students are further briefly introduced to the other four sacraments with the aim of equipping them to study whatever might remain to be studied on these remaining sacraments on their own.

Professor: Rev. Fr. Lawrence Madubuko (Doctorate in Sacred Liturgy SLD – Pontifical University of S. Anselm – Rome).

Selected Bibliography

- Martos, Joseph. *Doors to the Sacred: A Historical Introduction to Sacraments in the Catholic Church*. Ligouri, Missouri: Ligouri, 2001.
- Martimort, A. G. *The Signs of the New Covenant*. Collegeville, Minnesota: The Liturgical Press, 1963.
- Eliade, M. *Patterns in Comparative Religion*. London: Sheed and Ward, 1958.
- Chupungco, A. J. Editor. *Handbook for Liturgical Studies. Vol. I: Sacraments and Sacramentals*. Collegeville, Minnesota: Pueblo, 2000.
- Neunhenser, B. *Baptism and Confirmation*. New York: Herder and Herder, 1964.
- Mitchell, N. *Cult and Controversy: The Worship of the Eucharist Outside Mass*. Collegeville, Minnesota: the Liturgical 1990.
- John Paul II, *Apostolic Exhortation on the Formation of Priests in the Circumstances of the Present Day Pastores Dabo Vobis*, 25 March 1972
- The Catechism of the Catholic Church*.
- Vorgrimler; H. *Sacramental Theology*. Minnesota: 1987.
- Ott, L. *Fundamentals of Catholic Dogma*. Illinois:1960.
- O'Neill, C. E. *Meeting Christ in the Sacraments*. New York: 1991.
- Schmaus, M. *Dogma. Vol. V: The Church as sacrament*. London: 1981.

TH. 438 PASTORAL PSYCHOLOGY

(2 CREDITS)

Having seen the general psychotherapy skills in year III, the students are in the present course exposed to the techniques employed by pastoral psychologist/ counsellor. Topics to be treated here include: Techniques of pastoral counselling; skills for counselling; attending, understanding, basic empathy; the art of probing and summarising; dealing with reluctance and resistance; evaluation in Pastoral Counselling: the diagnostic interviews, evaluation and history-taking; Crisis counselling process; marital and family counselling skills for the pastoral worker; and overview of marital and family counselling.

Professor: Rev. Fr. Jude Obinna Ezeokana (Ph.D – Clinical Psychology – Vienna; National Certificate in Psychotherapy –Austria)

Selected Bibliography

- Atkinson, R. L. Atkinson, R. C., Smith, E. E. and Bem, D. J. *Introduction to Psychology*. Fort Worth: Harcourt Bruce College Publications, 1993.

Fornsworth, D. L. and Braceland, F. J., eds. *Psychiatry, The Clergy and Pastoral Counselling*. Minnesota: St. John's University Press, 1969.

Durking, K. *Developmental Social Psychology (From Infancy to Old Age)*. Oxford: Blackwell Publishers, 1995.

Hurlock, E. B. *Developmental Psychology: A Life-span Approach*. New York: McGraw-Hill, 1987.

Comer, R. J. *Abnormal Psychology*. New York: W. H. Freeman and Company, 1995.

Dacey, J. S. and Travers, J. E. *Human Development: Across the Lifespan*. Boston: McGraw-Hill, 1996.

Cencini, A. and Manenti, A. *Psychology and Formation: Structure and Dynamics*. Mumbai: St. Paul Press, 1992.

TH. 439 HOMILETICS

(2 CREDITS)

The course is aimed at making the students effective preachers. To achieve this objective, the course follows a two pronged approach: theory, and practice. The theoretical aspect includes: an elaboration of the theology of preaching; the necessity and purpose of preaching; an exposition of the different forms of preaching; the characteristics of homiletic preaching; the remote and proximate preparations of the preacher: the necessity of prayer, reading-listening to the scriptures, and the use of illustrations and stories; the nature and expectations of the congregation; the principles of communication; and the art of preaching. On the side of practice, the students are made to take turns in the practical exercise of preaching to their classmates. This exercise is punctuated by periodic observations and comments by all.

Professor: Professor: Rev. Fr. Gregory Nwachukwu (STD – Leuven – Belgium)

Selected Bibliography

Walter J. Burghardt, SJ. *Preaching: The Art and the Craft*. New York: Paulist Press, 1987.

Charles E. Miller. *Ordained to Preach: A Theology and Practice of Preaching*. New York: Alba House, 1992.

George R. Fitzgerald, C.S.P. *A Practical Guide to Preaching*. New York: Paulist Press, 1980.

Regina Siegfried and Edward Ruane, ed. *In the Company of Preachers*. Collegeville, MI: The Liturgical Press, 1993.

Lazarus E. Esomonu. *Preaching the Sunday Homily*. Enugu: SNAAP Press, 1987.

Buttrick, D. *Homiletic: Moves and Structures*. London: SCM Press, 1987.

Sangster, William E. *The Craft of Sermon Illustration*. London: Pickering and Inglis, 1978.

B. COURSE DURATION AND CREDIT LOAD**FIRST YEAR THEOLOGY**

| COURSE | COURSE CODE | HOURS PER WEEK | NO. OF SEMESTER | CREDITS |
|-----------------------------|------------------------|---------------------------|----------------------------|----------------|
| MAJOR COURSES | | | | |
| Fundamental Scripture | TH. 101 | 2 | 2 | 4 |
| Biblical Hebrew | TH. 102 | 2 | 2 | 4 |
| Biblical Greek | TH. 103 | 2 | 2 | 4 |
| Fundamental Theology | TH. 110 | 2 | 2 | 4 |
| Intro. to Moral Theology | TH. 120 | 2 | 2 | 6 |
| Intro. to Liturgy | TH. 133 | 2 | 2 | 4 |
| Intro. to Canon Law | TH. 140 | 2 | 2 | 4 |
| Intro. to Church History | TH. 150 | 2 | 2 | 4 |
| MINOR COURSES | | | | |
| Spiritual Theology | TH. 132 | 1 | 2 | 2 |
| Intro. to Catechetics | TH. 134 | 1 | 2 | 2 |
| Missiology | TH. 135 | 1 | 2 | 2 |
| Intro. to Patrology | TH. 152 | 1 | 2 | 2 |
| African Traditional Rel. | RS. 161 | 1 | 2 | 2 |
| Project (Literature Review) | GS. 173 | | | 1 |
| GENERAL STUDIES | | | | |
| Methodology | GS. 172 | 1 | 1 | 1 |
| Fundamental Psychology | GS. 176 | 1 | 2 | 2 |
| Life & Teachings of Tansi | GS. 177 | 1 | 1 | 1 |

SECOND YEAR THEOLOGY

| COURSE | COURSE NO. | HOURS PER WEEK | NO. OF SEMESTER | CREDITS |
|------------------------------|------------|----------------|-----------------|---------|
| MAJOR COURSES | | | | |
| Fundamental Scripture | TH. 201 | 2 | 2 | 4 |
| Dogmatic Theology | TH. 211 | 4 | 2 | 8 |
| Sacramental Theology | TH. 212 | 2 | 2 | 4 |
| Moral Theology | TH. 221 | 2 | 2 | 4 |
| Liturgy | TH. 233 | 2 | 2 | 4 |
| Canon Law | TH. 241 | 2 | 2 | 4 |
| Church History | TH. 251 | 2 | 2 | 4 |
| MINOR COURSES | | | | |
| Church's Social Teaching | TH. 224 | 1 | 2 | 2 |
| Pastoral Theology | TH. 231 | 1 | 2 | 2 |
| Spiritual Theology | TH. 232 | 1 | 2 | 2 |
| Catechetics | TH. 234 | 1 | 2 | 2 |
| Healthcare Pastoral Theo. | TH. 236 | 1 | 2 | 2 |
| Homiletics | TH. 238 | 1 | 2 | 2 |
| Patrology | TH. 252 | 1 | 2 | 2 |
| History of Afr. Christianity | TH. 254 | 1 | 2 | 2 |
| Project(Term Paper) | GS. 273 | | | 2 |
| Ecumenical Theology | TH. 214 | 1 | 2 | 2 |
| Islamic Studies | RS. 262 | 2 | 2 | 4 |

THIRD YEAR THEOLOGY

| COURSE | COURSE NO. | HOURS PER WEEK | NO. OF SEMESTER | CREDITS |
|----------------------------|------------|----------------|-----------------|---------|
| MAJOR COURSES | | | | |
| Sacred Scripture | TH. 301 | 4 | 2 | 8 |
| Dogmatic Theology | TH. 311 | 4 | 2 | 8 |
| Sacramental Theology | TH. 312 | 2 | 2 | 4 |
| Ecclesiology | TH. 313 | 2 | 2 | 4 |
| Moral Theology | TH. 321 | 2 | 2 | 4 |
| Liturgy | TH. 333 | 2 | 2 | 4 |
| Canon Law | TH. 341 | 2 | 2 | 4 |
| Church History | TH. 351 | 2 | 2 | 4 |
| MINOR COURSES | | | | |
| African Christian Theology | TH. 315 | 1 | 2 | 2 |
| Pastoral Theology | TH. 331 | 1 | 2 | 2 |
| Spiritual Theology | TH. 332 | 1 | 2 | 2 |
| Pastoral Psychology | TH. 337 | 1 | 2 | 2 |
| Project (Seminar) | GS. 373 | | | 3 |
| GENERAL STUDIES | | | | |
| Church Administration | GS. 374 | 1 | 2 | 2 |
| Accounting | GS. 375 | 1 | 2 | 2 |

FOURTH YEAR THEOLOGY

| COURSE | COURSE NO. | HOURS PER WEEK | NO. OF SEMESTER | CREDITS |
|----------------------|------------|----------------|-----------------|---------|
| MAJOR COURSES | | | | |
| Sacred Scripture | TH. 401 | 4 | 2 | 8 |
| Dogmatic Theology | TH. 411 | 4 | 2 | 8 |
| Sacramental Theology | TH. 412 | 2 | 2 | 4 |
| Ecclesiology | TH. 413 | 2 | 2 | 4 |
| Moral Theology | TH. 421 | 2 | 2 | 4 |
| Liturgy (Practical) | TH. 433 | 2 | 2 | 4 |
| MINOR COURSES | | | | |
| Pastoral Theology | TH. 431 | 1 | 2 | 2 |
| Spiritual Theology | TH. 432 | 1 | 2 | 2 |
| Pastoral Psychology | TH. 437 | 1 | 2 | 2 |
| Homiletics | TH. 438 | 1 | 2 | 2 |
| Project (Memoir) | GS. 473 | | | 4 |

C. ACADEMIC STAFF

Rev. Fr. Victor Ifeanyi

Catholic Diocese of Nnewi

Rector

B. Phil. & B.D (Pontificia Universita Urbaniana, Rome)

STL & STD (Academia Alfonsiana, Rome)

Subjects Taught: Moral Theology, Methodology

Email address: victorazuh@yahoo.com

Rev. Fr. Emmanuel Uchenna Dim

Catholic Diocese of Awka

Vice Rector

B. Phil & B.D (Pontificia Universita Urbaniana, Rome)

L.S.S (Pontifical Biblical Institute, Rome)

STD (Pontifical Gregorian University Rome)

Subject Taught: Fundamental Scripture, Biblical Theology and Biblical Greek

Email address: emmanudi@yahoo.co.uk

Rev. Fr. Anthony Uchenna Ezeh

Diocese of Nsukka

Head of Academic Department & Master of Liturgical Ceremonies

B. Phil (Pontifical Urban University Rome)

B. Th (Pontifical Urban University Rome)

M. Th (University of Innsbruck, Austria)

STD (University of Innsbruck Austria)

Subjects Taught: Ecclesiology, Ecumenical Theology, African Christians Theology

Email address: toniuchennaeze@yahoo.com

Rev. Fr. Bartholomew Uba

Catholic Archdiocese of Onitsha

Dean of Students' Affairs

B. Phil. B.D (Pontificia Universita Urbaniana, Rome)

B. A. Classics, Licentiate Classics (Pontifical Salesian University, Rome)

Diploma in Pedagogy (Pontifical Salesian Rome)

Subject Taught: Patrology

Rev. Fr. Peter Onyekwelu Okafor

Catholic Diocese of Awka
Assistant Head of Academic Department
B. Phil & B.D (Pontificia Universita Urbaniana, Rome)
STL & STD (University Catholique de Louvain)
Subjects Taught: Dogmatic Theology and Sacramental Theology
Email address: okaforpita@yahoo.com

Rev. Fr. Lawrence Nwafor Madubuko
Archdiocese of Onitsha
Director of Liturgy
B.D., Urgan University, Rome,
License in Sacred Liturgy SLL, (Pontifical University of S. Anselm, Rome)
Doctorate in Sacred Liturgy SLD, (Pontifical University of S. Anselm, Rome)
Subjects Taught: Liturgy and Sacramental Theology
Email address: madubukol@yahoo.com

Rev. Fr. Vitalis Anaehobi
Diocese of Nnewi
Acting Dean of Students' Affairs
B. Phil (Pontifical Urban University Rome)
B.A (University of Uyo, Uyo)
B. Th. (Pontifical Urban University Rome)
M. A in Moral Theology (University of Paris, Paris)
M.A in History and Religious Anthropology (Paris IV University Sorbonne, Paris, France)
Ph.D. in Moral Theology (University of Paris, Paris)
Ph.D. in History and Religious Anthropology (Paris IV University Sorbonne, Paris, France)
Subject Taught: Pastoral Theology and Catechetics
Email address: anaehobiv@yahoo.com

Rev. Fr. Charles Chukwunedum Anene
Archdiocese of Onitsha
Spiritual Director I
B. Phil & B. Th (Pontificia Universita Urbaniana, Rome)
STL (Spiritual Theology) (Teresianum, Rome)
STD (Spiritual Theology) (Teresianum, Rome)
Dip. Spiritual Counselling (Teresianum, Rome)
Dip. Thought Field Therapy, TFT (Teresianum, Rome)

Subject Taught: Spiritual Theology

Email address: padrechuks05@yahoo.com

Rev. Fr. Gregory Nwachukwu

Diocese of Awka

B. Phil & B.D (Pontificia Universita Urbaniana, Rome)

M.A. Religious Studies (K. U. Leuven)

STL & STD (K. U. Leuven)

Subject Taught: Moral Theology, Church's Social Teaching, Homiletics

Email address: grechukwu@yahoo.com

Rev. Fr. Titus Ikechukwu Nnabugwu

Diocese of Nnewi

B.Phil & B.D (Urban University, Rome)

LLB Civil Law (Urban University, Rome)

JCL Canon Law (Pontifical Urban University, Rome)

JCD Canon Law (Pontifical Urban University, Rome)

Dip. Rotal Jurisprudence (Gregorian University, Rome)

Subject Taught: Canon Law

Email address: titusnnab@yahoo.co.uk

Rev. Fr. Jude Obinna Ezeokana

Diocese of Awka

Psychologist and Counsellor

B. Phil., (Urban University Rome)

B. D., (Urban University Rome)

B. Sc., Psychology, (University of Nigeria, Nsukka)

Ph. D., Clinical Psychology, (University of Vienna, Austria)

National Certificate in Psychotherapy Austria, Austrian Association for Client-Focused Psychotherapy, LINZ.

Subject Taught: Fundamental Psychology, Pastoral Psychology

Rev. Fr. Hyginus Zikora

Catholic Archdiocese of Onitsha
Spiritual Director II
B.Phil., B.Th. (Urban University, Rome)
Subject taught: Spiritual Theology, Life of Tansi
Email address: fadazikko@yahoo.com

Rev. Fr. Peter Damian Akpunonu
Catholic Archdiocese of Onitsha
Subject taught: **Biblical Theology**
Email address: pdakpunonu@gmail.com

Rev. Fr. Cyril Ejimofe Iheanacho (On Sabbatical Leave)
B. Phil. & B. D, (Pontificia Universita Urbaniana, Rome)
M. Th., (CIWA, Port-Harcourt – Affiliated to University of Calabar, Nigeria)
STL, (CIWA, Port-Harcourt, Nigeria)
PGDE, (Nnamdi Azikiwe University, Awka, Nigeria)
Ph. D, (CIWA, Port-Harcourt – Affiliated to University of Calabar, Nigeria)
Cert. Spiritual direction (Nazareth formation centre, Isiagu, Awka.)
Subject Taught: Special Moral Theology, African Traditional Religion

Very Rev. Msgr. Madueke, Jerome (Very Rev. Msgr.)
Diocese of Awka
B. Phil., (Pontificia Universita Urbaniana Rome)
B. D., (Pontificia Universita Urbaniana, Rome)
M. Th., (Rome)
S.T.D., (Rome)
Subject Taught: Fundamental Theology
Email address: jeromemadueke@yahoo.com

Rev. Fr. Marius Chukwuemeka Obiagwu
Archdiocese of Onitsha
Dip. Th (Bigard Seminary, Enugu)
STL & STD (Camillianum, Rome)
Subject Taught: Pastoral Care of the Sick

Rev. Fr. Prof. Anthony Chibuzor Chiegboka

Diocese of Awka

B. Phil & BD (Urban University, Rome)

M.SC Public Administration (University of Nigeria Nsukka)

M.TH Biblical Theology (CIWA)

Diploma Prassi Amministrativa (Cong. for Clergy)

JCL Canon Law (Pont. Urban University, Rome)

JCD Canon Law (Pont. Urban University, Rome)

Subject Taught: Church Administration

Email address: frchies@yahoo.com

Sr Miriam Perpetua Egbuna IHM

Sister of the Immaculate Heart of Mary

Licentiate Canon Law, D.C.L. (Gregorian University Rome)

Licentiate Civil Law (Lateran University, Rome)

LLB. (Hons) (University of Nigeria Nsukka)

LLB. (Hons) (Nigeria Law School, Abuja)

Subjects Taught: Canon Law.

Email address: egoegbuna@yahoo.com

Sr Mary Jerome Obiora IHM

Sisters of the Immaculate Heart of Mary

BA Philosophy (Gregorian University, Rome)

BA Theology (Gregorian University Rome)

MA in sacred Scripture (Pontifical Biblical Institute Rome)

SS in Sacred Scripture (Pontifical Biblical Institute, Rome)

Subjects Taught: OT Exegesis, Biblical Hebrew

Email address: mjchukwu@hotmail.com

Sr M. Loretto Ifeoma Okoli, DDL

Daughters of Divine Love

B.D in Catechetical Studies (Pontificia Università Urbaniana, Rome)

B. D in Missiology (Pontificia Università Urbaniana, Rome)

STL. In Missiology (Pontificia Università Urbaniana, Rome)

Subjects Taught: Missiology

Sr. Catherine Asomugha MSHR
Missionary Sisters of the Holy Rosary
BA. English, French, Metaphysics (University Coll. Dublin)
Higher Diploma in Education (St. Patrick's College, Maynooth Ireland)
STL in Spiritual Theology (Gregorian University Rome)
Diploma in Biblical Spirituality (Catholic Theological Union, Chicago)
MA in Pastoral Studies (Catholic Theological Union Chicago)
PHD in Cross-Cultural Ministry (Catholic Theological Union, Chicago)
Subject Taught: Spiritual Theology

Rev. Fr. Anthony Chukwudi Njoku
Archdiocese of Owerri
B. Phil & B.D (Pontificia Universita Urbaniana, Rome)
Diploma in Records and Archives Management (University of London)
MA & STL Church History & Theology (Kath. University, Leuven)
MA. Instructional Sciences (Kath. University, Leuven)
MA. Social & Cultural Anthropology (Kath. University, Leuven)
Ph.D Church History & Theology (Kath. University, Leuven)
Subject Taught: Church History

Rev. Fr. Fabian Chinweuba Obi (On Study Leave)
B. Phil. & B.D (Pontificia Universita Urbaniana, Rome)
MTH & STL Church History & Theology (Kath. University, Leuven)
MA Religious Studies (Kath. University, Leuven)
Subject Taught: Church History & History of Christianity in Africa

Rev. Fr. Dr. Celestine Chukwuka Okonkwo
Diocese of Nnewi
B. Phil & B. Th (Pontificia Universita Urbaniana, Rome)
MA (Religious Studies)(Catholic University, Leuven Belgium)
MA (Theology)(Catholic University, Leuven Belgium)
Ph. D. (Christian-Muslim Studies/Relations) (Catholic University, Leuven Belgium)
Subject Taught: Islam
Email address: celecollins@yahoo.com

Rev. Fr. Joel Nwanneka Okechukwu

B. Phil & B.Th. (Urban University, Rome)

STL in Biblical Theology (OT) (Catholic Institute of West Africa, Calabar)

STD in Biblical Theology(NT) (Catholic Institute of West Africa, Calabar)

Subject Taught: Fundamental Scripture

Email address:joelo@yahoo.com

Mrs. Anthonia Nwaforaku

NCE Accounting / Mathematics (Nwafor Orizu Collage of Education, Nsugbe)

HND Accounting (Federal Polytechnic Oko)

MBA (Accounting (Imo State University, Owerri)

Subject Taught: Accounting

Mr. Alphonsus C. Ekpemogu

BLS Hons (Abia State University, Uturu, Abia)

Chief Librarian

Email address: alhoekpemogu@yahoo.com